

Personal, Social and Emotional Development

- Sharing their ideas about people who are special to them
- Beginning to identify the qualities of a good friend
- Taking responsibility for putting away equipment
- Talking about their own learning
- Talking about how they and others show feelings
- Talking about their own and others' behaviour
- Describing themselves in positive terms
- Solving problems that may arise through negotiation

Physical Development

- Continuing to develop and improve co-ordination and core strength
- Moving confidently, with an awareness of space, themselves and others - exploring the movements of various dinosaurs
- Developing fundamental movement skills—hopping and skipping,
- Continuing to develop and improve their fine-motor skills when using small tools and equipment (pencils, paintbrushes, scissors, threading beads)

Understanding The World

- Exploring and investigating ice
- Looking at polar regions
- Exploring the changing of seasons
- Comparing and contrasting environments
- Finding out about various dinosaurs
- Exploring how dinosaurs were adapted to their environments
- Exploring traditions around 'Chinese New Year'
- Exploring 'unplugged' computing

Reception Curriculum

Term 3 2026

Winter /

Dinosaur Discovery



Communication and Language

- Engaging in Winter and dinosaur inspired tactile play e.g. gloopy swamps
- Describing various dinosaurs, how are they similar/different?
- Story making 'The Little Green Dinosaur'

Mathematics

- Continuing to compare sets by matching, identifying when sets are equal
- Increasing confidence in subitising by continuing to explore patterns within 5, including structured and random arrangements
- Continuing to develop verbal counting to 20 and beyond · continue to develop object counting skills, using a range of strategies to develop accuracy
- Exploring the composition of 6, linking this to familiar patterns, including symmetrical patterns · begin to see that numbers within 10 can be composed of '5 and a bit
- Continuing to explore the composition of 5 and practise recalling 'missing' or 'hidden' parts for
- Talking about, copying and creating simple repeating patterns
- Exploring solid shapes (cube, cone, sphere, cuboid, cylinder) and flat shapes (square, circle, rectangle, triangle, semi-circle, hexagon) and beginning to

Creative Arts and Design

- Winter artwork. Looking at famous artist's snow scenes
- Creating a winter collage
- Creating fossils/imprints with clay/salt dough
- Designing and making dinosaur landscapes
- Exploring dinosaur movements
- Printing dinosaur footprints
- Kapow music scheme of work— Transport - tempo, interpreting symbols to show a change in speed
- Listening to music and discussing how various pieces make us feel

Literacy

Reception/Primary 1 Spring 1: Phase 3-4*					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week R:4 /oo/ <oo> (book)	/ar/ <ar> /ur/ <ur> /oo/ <oo> (food) /or/ <or>	/ow/ <ow> /oi/ <oi> /ear/ <ear> /air/ <air>	/ure/ <ure> /er/ <er> /oa/ <ow>	Assess and review week R:5	Review week R:6
	they, all, are		ball, tall	when, what	

- Handwriting—Learning to form r b n m h p k (these are called the 'one armed robot' letters) starting from the top of the letters and discussing ascenders and descenders
- Writing their name, forming letters correctly.
- Writing simple sentences
- Continuing to predict what might happen next, and attempting unfamiliar words using the pictures and sounds as clues when reading
- Understanding the term 'character' and identify characters in the books they read