

Personal, Social and Emotional Development

- Sitting quietly and attentively at register time, “carpet time”, and whole school assembly
- Naming and talking about their feelings
- Talking about ‘getting on’ and ‘falling out’ with our friends. Using stories and puppets to model situations that can occur and how to resolve them
- Putting on and fasten their coat independently (*please help your child to practise this at home!*)
- Putting away the equipment they have used when it is time to tidy up
- Exploring safety related to Bonfire Night and fires
- Understanding beliefs and differences—Diwali

Physical Development

- Continuing to develop and improve co-ordination and gross motor skills during playtimes
- Creating a dance—moving confidently, with an awareness of space
- Developing core, arm and hand muscle strength.
- Moving in different ways – hopping, skipping, jumping, rolling, sliding
- Continuing to develop and improve their fine-motor skills when using small tools and equipment (pencils, paintbrushes, scissors, threading beads) and when mixing and pouring in cookery activities

Understanding The World

- Talking about occasions when things have happened in their lives that made them feel special
- Exploring Remembrance Day
- Exploring bonfire night, planning and making our own camp sites
- RE Big question—Why is Christmas special to Christians? Considering how and why birthdays are celebrated and linking this to Christmas – the celebration of Jesus’ birth
- Using their senses when describing the appearance of ingredients and processes involved
- Using a mouse in Computing
- Exploring how they have changed since they were a baby
- Exploring Diwali and how people celebrate in different ways



Reception Curriculum Overview

Autumn and Winter Celebrations

2025-2026

Mathematics

- Subitising within 5, perceptually and conceptually, depending on the arrangements.
- Exploring the concept of ‘wholes’ and ‘parts’ by looking at a range of objects that are composed of parts, some of which can be taken apart and some of which cannot
- Exploring the composition of numbers within 5.
- Continuing to develop their counting skills
- Exploring the cardinality of 5, linking this to dice patterns and 5 fingers on 1 hand
- Beginning to count beyond 5
- Beginning to recognise numerals, relating these to quantities they can subitise and count. compare sets using a variety of strategies, including ‘just by looking’, by subitising and by matching
- comparing sets by matching, seeing that when every object in a set can be matched to one in the other set, they contain the same number and are equal amounts.

Properties of shape

- Printing with shapes
- Creating junk model art looking at properties – what makes it roll?
- Making Christmas tree decorations – cutting shapes and decorating

Creative Arts and Design

- Firework pictures – splatter painting, making rockets etc...
- Various Christmas based arts and crafts
- Using ‘body percussion’ (claps, stamps, clicks etc) and percussion instruments to make rhythmic patterns and keep a beat.
- Rangoli patterns—recreating and exploring texture
- Using their imagination in role-play and other activities
- Kapow Music Scheme—Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas

Literacy

Reception/Primary 1 Autumn 2: Phase 3*					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/j/ <j> /v/ <v> /w/ <w> /ks/ <x>	/y/ <y> /z/ <z> <zz> /kw/ <qu> /ch/ <ch>	/sh/ <sh> /th/ <th> (voiced and unvoiced) /ng/ <ng> /nk/ <nk>	/ai/ <ai> /ee/ <ee> /igh/ <igh> /oa/ <oa>	-es (where there is no change to the root word) Assess and review week R:2	Review week R:3
he, she, buses	we, me, be	push	was, her		my, you

- Reading back what they have written, assigning meaning to the marks made.
- Listening with enjoyment and responding to stories.
- Recognising that print is read from left to right and top to bottom in English
- Predicting what might happen next, and attempt unfamiliar words using the pictures and initial sounds as clues when reading
- Labelling pictures and models with their name
- Writing pretend birthday cards and invitations
- Writing freely and confidently and beginning to use letters in their writing

Communication and Language

- Interacting with others; participating in circle time activities, talking to other children and adults whilst engaged in play
- Waiting their turn to talk in conversation
- Taking on roles in role play activities