

**A very warm welcome to EYFS 2026
Parent Information Meeting**



Together we Develop, Inspire, Succeed

What we want to achieve



Mrs J Southgate

How we will get there

The gardener does not make a plant grow. The job of a gardener is to create optimal conditions for growth.

Ken Robinson



Together we Develop, Inspire, Succeed



This Evening

- **Mrs Southgate** – introduction to new starter packs
- **Miss Fields** – preparing your child for school and information on visits
- An opportunity to meet the teaching staff in **EYFS** and to see the classroom
- **Mrs James** (SENDCo) available to chat
- **Mrs Mortimer** (Business Manager) – forms available to sign up to Before & After School Clubs

Starting Arrangements



Welcome to Dinglewell Infant School



Curriculum

The children undertake a very rich, exciting and stimulating curriculum from the moment they start school. Many children reply "nothing" when pressed by parents about what they have done at school during the day. This is not the case and it is easy for parents to get the wrong impression of what their child might be doing at school. The teachers are experienced, qualified professionals and will be providing your child with an appropriate range of activities designed to develop the necessary literacy and numeracy skills as well as the other curriculum areas. Parents can help their children's development enormously by supporting the work the children do in school and the following are suggestions about how this can be achieved:

- Reading - early on the children will be bringing home books to share. Some of these are simple picture books, which stimulate talking and explore the form texts take; others contain more text and can be read to your child. Soon your child may start to recognise some letters and words and may be keen to point these out to you or even join in and read themselves. Whether you read to your child or your child joins in, "book talk" is very important. This is talking about what is happening, what can be seen in the pictures, what the child thinks might happen next, the characters and so on. It is an extremely important part of learning to read and is of enormous benefit to your child.
- Accompanying the home reading book will be a small exercise book with your child's name on. This book is used to record books sent home, any messages about your child's reading progress the teacher may wish to make and any comment you may wish to make. It is useful if parents do comment, writing things about whether the child enjoyed/disliked a particular book, words a child might recognise, a child's comments about the illustrations and other things arising from sharing a book.
- Please do not feel that you have to read with your child every night. If a child is particularly tired or irritable it may be counterproductive. Likewise a comment isn't necessary every day. Reading with your child is beneficial whenever your child is keen to do it - it is a chance to be close, loving and positive about your child's progress - and a very valuable way of spending a few minutes with your child.
- Sounds - the children will also be learning the phonic sounds of letters and an action to go with each sound which acts as an "aide memoir". Please look for notices in your child's book bag.

The best way to help your child in literacy, maths and other areas of the curriculum is to talk to them and to listen. If you are encouraging and positive they will feel that way too and it is a child's self-esteem that holds the key to their success at school.



Welcome to Dinglewell Infant School

This leaflet is designed by staff and parents to supplement the school prospectus to provide specific information for the parents of Reception children, particularly those who have not had children at school before. It aims to cover the everyday routines at the school and to give you a very brief insight into some of the things your child will be doing in his/her first term.

Information

You will shortly be asked to register with ParentMail. This is so that letters and information can be sent to you by email so please ensure that the office has your current email address. Information for Reception parents when their children have started school is generally given in newsletters, sent home on the first Monday of the month and by notices attached to the windows of the Reception classrooms. Any other letters are usually sent on a Monday. Do remember to check your child's book bag for hard copies of newsletters/letters and other pieces of information. We will also ask you to register to use ParentPay which is a secure online payment system, this is our preferred method for you to pay for such things as school trips and clubs.

Leaving your child in the morning

At Dinglewell our aim is to settle the children into school routines as quickly as possible and encourage early independence in the children. Most children have experience of playgroup or nursery and are quite happy leaving their parents. A few children are less confident and your child may be nervous about you leaving during the first few days, although it is likely that you will feel more anxious than he/she will!

The First day

On the first day parents are asked to bring their children to the outside door of the classroom at the time specified in your letter. The class teacher or the teaching assistant will welcome them and show them where to hang their coat and put their book bag away. At the end of the session the school staff will let you know how he/she has got on. On subsequent days please bring your child to the classroom door at 8:45am.

Late arrivals

Classroom doors are closed at 8:55am. If you arrive after this time or if your child has an appointment after normal start time, please bring him/her to the main entrance where there is a book to sign and your child will be taken to his or her classroom.

All about me!



Is English my first language Yes/No (Please circle)

Can I understand/speak any other languages?

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What are my religious beliefs? (If relevant)

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Is there anything else my teacher needs to know about life at home? (Sleep patterns/behaviour/early development/family circumstances or illness within my family)

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Do I already have any friends in my class?

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Do any grownups in my family have particular talents or skills that might be of interest to my teacher for visits to school? (E.g. do they play an instrument or dance?/are they an artist?/or do they have an interesting profession they could talk about?)

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All about

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I drew this picture of myself



Universal Free School Meals & Cool Milk

**Food allergies -
please provide a
doctor's letter for
the kitchen**

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1						
	Main	Meatballs in Tomato sauce with Rice	Organic Beef Lasagne with Garlic Bread	Roast Gammon, Roast Potatoes and Gravy	Chicken Wrap with New Potatoes	Breaded Fish with Chips
24 April	Vegetarian	Vegetarian Sausages with Mashed Potatoes and Gravy	Vegetable Bolognese with Garlic Bread	Vegetarian Wellington with Roast Potatoes	Macaroni Cheese	Vegetable Enchilada with Chips
15 May	Jackets	Jackel Potato with Cheese	Tomato Soup with Half filled baguette	Jackel Potato with Cheese	Vegetable Soup with Half filled baguette	Egg Salad with Chips
12 June		Green Beans Sweetcorn	Sweetcorn Carrots	Broccoli Swede	Carrots Peas	Baked Beans Garden Peas
3 July		Lemon Drizzle Cake Yoghurt	Jam Sponge and Custard Yoghurt	Chocolate Crispie Cake Yoghurt	Pineapple Upside Down Cake with Custard Yoghurt	Fruit Flapjack Yoghurt
24 July	Dessert	Fresh Fruit Salad	Fresh Fruit Salad	Fresh Fruit Salad	Fresh Fruit Salad	Fresh Fruit Salad
Week 2						
	Main	Beef Burger in a Bun with Potato Wedges	Chicken Curry with Rice	Roast Pork, Roast Potatoes and Gravy	Spaghetti Bolognese with Garlic Bread	Battered Fish with Chips
1 May	Vegetarian	Cheese and Tomato Pinwheel with Potato Wedges	Vegetable Cottage Pie	Quorn Roast with Roast Potatoes	Vegetable Lasagne with Garlic Bread	Vegetable Fasty with Chips
22 May	Jackets	Jackel Potato with Cheese	Tomato Soup with Half filled baguette	Jackel Potato with Cheese	Vegetable Soup with Half filled baguette	Ham Salad with Chips
19 June		Sweetcorn Garden Peas	Carrots Cauliflower	Green Beans Swede	Mixed Vegetables	Baked Beans Garden Peas
10 July	Dessert	Vanilla Cookies Yoghurt	Chocolate Crunch with Chocolate Sauce Yoghurt	Neapolitan Ice Cream Yoghurt	Vanilla & Mandarin Sponge with Custard Yoghurt	Chocolate Brownie Yoghurt
		Fresh Fruit Salad	Fresh Fruit Salad	Fresh Fruit Salad	Fresh Fruit Salad	Fresh Fruit Salad
Week 3						
	Main	Sausages, Mashed Potatoes and Gravy	Cottage Pie	Roast Chicken, Roast Potatoes and Gravy	Hawaiian Pizza with Sliced Potatoes	Fishfingers with Chips
8 May	Vegetarian	Cheese & Tomato Pizza	Vegetable Chickpea Halpali	Spinach & Tomato Quiche with Roast Potatoes	Sweet & Sour Vegetables with Rice	Omelette with Chips
5 June	Jackets	Jackel Potato with Cheese	Tomato Soup with Half filled baguette	Jackel Potato with Cheese	Vegetable Soup with Half filled baguette	Tuna Salad with Chips
26 June		Green Beans Mixed Peppers	Sweetcorn Cauliflower	Savory Cabbage Carrots	Broccoli Carrots	Baked Beans Garden Peas
17 July	Dessert	Chocolate Cake Yoghurt	Fruit Shortcake with Custard Yoghurt	Iced Sponge Yoghurt	Fruit Strudel with custard Yoghurt	Fruit Muffin Yoghurt
		Fresh Fruit Salad	Fresh Fruit Salad	Fresh Fruit Salad	Fresh Fruit Salad	Fresh Fruit Salad





School Uniform

Please help yourself to pre-loved uniform this evening!





Before and After School Clubs

Our Before and After School Clubs are very popular...

- Mrs Mortimer has application forms here this evening – please do take this opportunity to make your preferences known in preparation for September.

Many parents have already signed up so get in quick!



Medical Information

- If your child has any particular medical needs, please fill in a form that outlines their condition, symptoms & treatment. See Mrs Mortimer for a form this evening
- In September we will need you to provide an up-to-date photo of your child to attach to the form





Pupil Premium Eligibility

Dinglewell Infant School Pupil Premium Eligibility

What is Pupil Premium?

Pupil Premium is a sum of money (currently £1480 per pupil p.a.) paid directly to schools for eligible children. The money is used by the school for targeted interventions, resources and services which predominately benefit eligible pupils.

Who is eligible?

The school may be eligible for a Pupil Premium payment for your child(ren) if you are in receipt of any of the following [benefits](#):-

- ▶ Income Support
- ▶ Income Based Job Seekers Allowance
- ▶ Guaranteed Pension Credit
- ▶ Income Related Employment & Support Allowance
- ▶ Support under Part VI of the Immigration and Asylum Act 1999
- ▶ Child Tax Credit, provided you are not entitled to Working Tax Credit, and have an annual income (as assessed by HMRC) that does not exceed £16,190.
- ▶ Working Tax Credit 4 week 'run-on' - the payment you may receive for a further 4 weeks after you stop qualifying for Working Tax Credit.
- ▶ Universal Credit - In England, if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get).

Even if you only receive one of the listed benefits temporarily it is still worthwhile applying for Pupil Premium. Pupil Premium will be paid for 6 years irrespective of the length of time you are in receipt of the benefit, so when your child(ren) leave us in Year 2 their eligibility for Pupil Premium will transfer with them to their new school.

What are the benefits for the children?

Each school is free to decide which services and interventions it provides with the Pupil Premium it receives. With effect from September 2024, Dinglewell Infant school will offer the [following](#):-

Educational resources and Interventions specifically targeted to improve your child's attainment.

Free School Milk

Free School Trips

Free attendance at Before and/or After School Club incl. breakfast (subject to availability)

Free after school clubs run by or at school i.e. Cheltenham Town FC, La Jolie Rande French,

Superstar Gymnastics (subject to availability)

We reserve the right to discontinue or add to the above list of benefits at any time.

Infant free school meals in England

Your child will be able to have free school meals throughout their time at infant school but we still ask that you apply for this via the normal free school meals application process to ensure that we don't miss out on additional funding. You only have to apply once and the system will continually update your application to reflect any changes in circumstances.

How do I apply?

Please complete a short application on www.gloucestershire.gov.uk/freeschoolmeals before your child starts school.

School Attendance



- ❖ Attending school every day gives your child the best chance of success = 100% attendance
- ❖ Attending 4½ days a week = **4 weeks** learning missed per year
- ❖ Attending 4 days a week = **8 weeks** learning missed per year
- ❖ Attending 3½ days a week = **12 weeks** learning missed per year

80% attendance adds up to missing 2 full years of education over their school life!



Every minute counts!



Being late for school reduces learning time...

- Please ensure your child arrives on time in the morning. Classroom doors open at **8.40am** & they close at **8.45am** promptly when the register is taken
- If your child is **5 minutes** late every day they will miss **3 days** of learning each year
- If your child is **15 minutes** late every day they will miss **2 weeks** of learning each year

Arriving late can be very disruptive for your child, the teacher, and the other children in the class.

Holidays in term time

► In line with guidelines from the Government – time off school for family holidays is not authorised.





Absence request form

- Yellow forms found outside the office
- Please ensure these are handed in at least 2 weeks prior to a planned absence



Date for your diary

Reception Curriculum Information Meeting

**Thursday 24th September
at 3.30pm
(creche facility)**