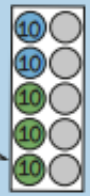
Year 2 Term 2

10	10 – 0								
9	10 – 1	9 – 0							
8	10 – 2	9 – 1	8 – 0						
7	10 – 3	9 – 2	8 – 1	7 – 0					
6	10 – 4	9 – 3	8 – 2	7 – 1	6 – 0				
5	10 – 5	9 – 4	8 – 3	7 – 2	6 – 1	5 – 0			
4	10 – 6	9 – 5	8 – 4	7 – 3	6 – 2	5 – 1	4 – 0		
3	10 – 7	9 – 6	8 – 5	7 – 4	6 – 3	5 – 2	4 – 1	3 – 0	
2	10 – 8	9 – 7	8 – 6	7 – 5	6 – 4	5 – 3	4 – 2	3 – 1	2 – 0
1	10 – 9	9 – 8	8 – 7	7 – 6	6 – 5	5 – 4	4 – 3	3 – 2	2 – 1
0	10 – 10	9 – 9	8 – 8	7 – 7	6 – 6	5 – 5	4 – 4	3 – 3	2 – 2

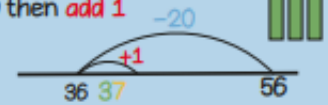
Subtraction Facts

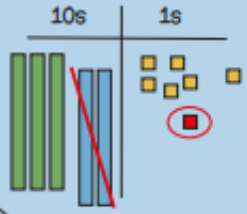
If I know 5 – 2 = 3
then I also know
50 – 20 = 30



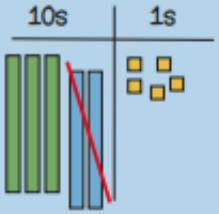
56 – 19
Round then adjust

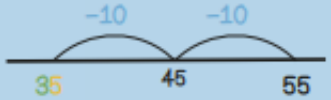
Subtract 20 then add 1





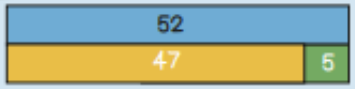
55 – 20
Subtract multiples of ten

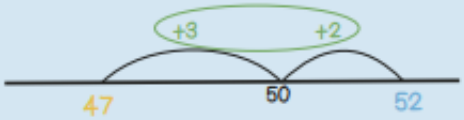




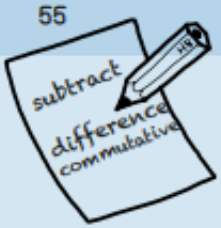
52 – 47
Find the difference between two numbers

52 – 47 = ◯
47 + ◯ = 52

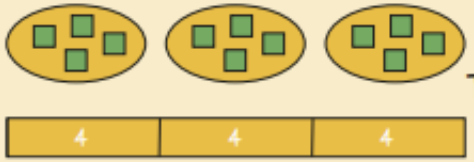




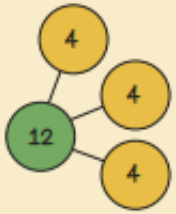
Stop and look.
What do you notice?

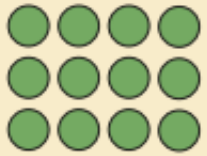


52 – 47 is not equal to 47 – 52
Subtraction is not commutative



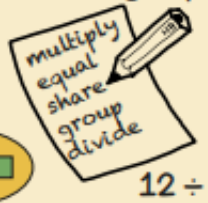
Three groups of four
4 + 4 + 4 = 12





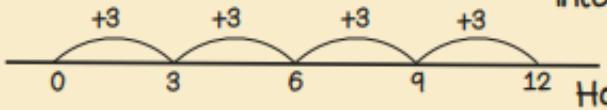
4 multiplied by 3
4 × 3 = 12

3 groups of 4
3 × 4 = 12



12 ÷ 3 = 4
12 divided equally into 3 groups

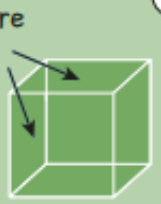
12 ÷ 3 = 4
12 divided equally into groups of 3



How many 3s in twelve?

A cylinder is a 3-D shape with circles at both ends

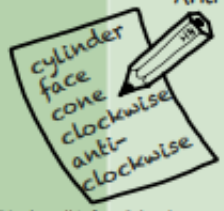
A cone is a 3-D shape with a circular base and a curved surface that meets at a point



All faces are squares

Some faces are triangles

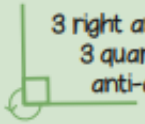
This face is a pentagon



Clockwise

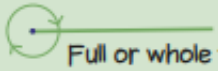
Anti-clockwise

1 right angle turn or 1 quarter turn clockwise



3 right angle turns or 3 quarter turns anti-clockwise

2 right angle turns or 1 half turn anti-clockwise



Full or whole turn clockwise

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