

Year 2
Parent Welcome
Meeting
June 2026

Welcome to a special and exciting year!

Exciting Topics

Year 2 includes fun cross-curricular themes

These bring history, science, art, and geography to life in hands-on and imaginative ways

Big Leaps in Learning

Year 2 is where reading starts to really take off—children begin to develop greater enjoyment of reading and begin to read to learn, rather than learning to read.

In writing, they go from simple sentences to full paragraphs with description, punctuation, and even a little flair!

In maths, they explore **problem-solving** and **reasoning** in more depth, and build a repertoire of strategies for effective calculation.

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Becoming More Independent

Children begin to take more responsibility for their learning, belongings, and choices.

They become more confident with classroom routines, group work, and self-directed tasks.

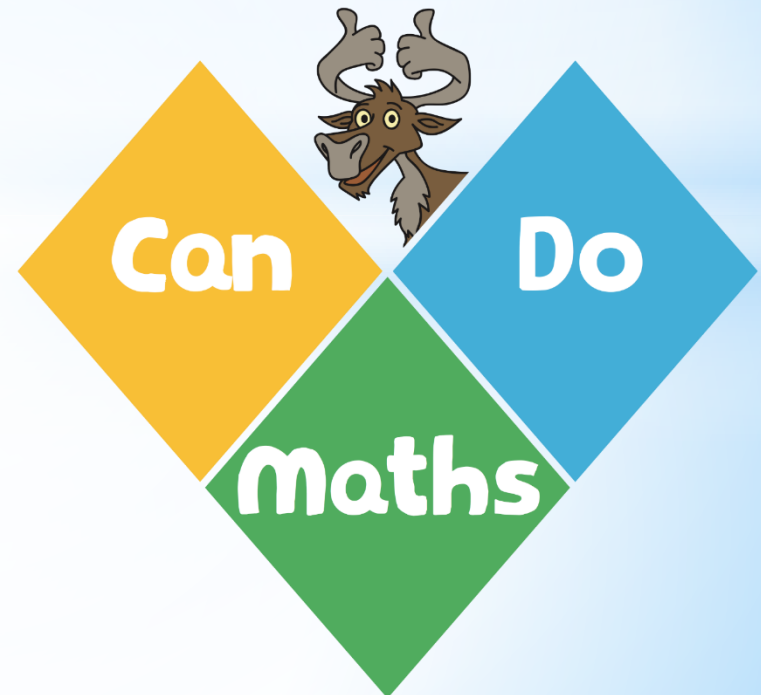
Tighter Friendships & Social Growth

Children build stronger friendships and improve their teamwork and communication.

They also become more aware of emotions and how to be kind and solve problems.

Ready for the Leap to KS2 (Junior School)

By the end of Year 2, children are proud of how far they've come and feel ready for the exciting step up to Key Stage 2.



The structure of the day...

Mornings

Coming in

Register and lunch choices

English – handwriting, spelling, reading,
story-time

Maths – Mastery, MOT

Afternoons – Foundation Subjects

(children read to their teacher individually)

Expectations

Safe, Ready, Respectful

Learning partners

Peer marking

Checking and editing their
work

What to do when they get stuck

Reading

Coming home weekly...

Individual reading book – a book that is a **comfortable read** because it is carefully matched to their phonics level. This is a book your child reads to show off their reading skills to you! It is started in school and completed at home. A new book comes home on a Friday. This book must be read and practised **at least 4 times** a week at home.

Library sessions – 2 books chosen by the children for you to read with/to them at home. This is all about **reading for enjoyment**. Books must come to school each week on your class's library day.

Reading

What is reading?

(It's **SO** much more than which colour band / level reading book your child has, and decoding words)

'means of understanding
written text.'

Factors that affect understanding

- Their understanding of the meaning of words – the more words your child has in their vocabulary, the better.
- The number of words they are having to decode to read.
- The pace at which they read. Fluent reading sounds just like the normal pace at which your child speaks.

How can you help
with
comprehension?

Ask questions to check understanding. Don't assume that by reading a word or phrase your child necessarily understands it!

Ask your child to re-tell the part of the book they've read in school rather than re-read it to you from the beginning.

If they misread a word, don't jump in.

Do they recognise they've made a mistake once they reach the end of the sentence?

Over the Summer

Reading

Throughout the break - daily reading keeps vocabulary and comprehension skills sharp. Library visits or reading together at bedtime work well. Look out for our Summer Reading Challenge which will come home in the last week of term.

Talk a lot!

Never underestimate the importance of simply talking with your child and enjoying back and forth conversations.

Back to School

- Re-establish a Routine (1-2 weeks before school starts)

Bedtimes & wake-up times: Gradually shift these back to school-day timings.

Mealtimes: Aim for regular breakfast, lunch, and dinner times.

Screen time: Reduce excessive use, especially in the mornings and before bed.

- Name belongings
- Collection arrangements – always in writing, please
- Book bags (not backpacks)
- Acknowledge feelings: “It’s normal to feel nervous after a long break.”
- Arrive on time
- Keep goodbyes short, cheerful and confident

Allow time for your child to
settle into returning to school
- be prepared for tiredness

Thank you
for your support.

We're here to help - after school and in person is best.

Email:

admin@dinglewells-inf.gloucs.sch.uk