



Dinglewell Infant School
Together we, Develop, Inspire, Succeed



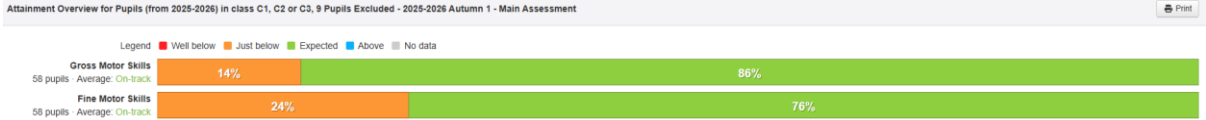
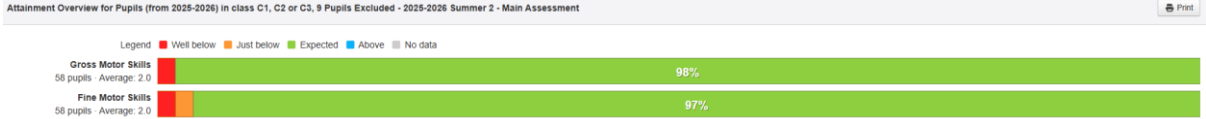
PE & Sports Premium Action Plan with impact 2025-26

Estimated Grant £17,700

Area of Focus	Action Plan	Impact	Cost
<u>Key Indicator 1</u> To engage all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity, of which 30 minutes should be in school	Continue with membership to the Gloucester Schools Sports Network (GSSN) and subscription to Complete PE	Through our continued annual GSSN membership, many children in KS1 have been able to participate in a wide range of activities, including new and enriching experiences that were previously unavailable to them. Due to the opportunities provided through our GSSN membership, every child was offered at least one opportunity to take part in a sports trip or competition this year. Unfortunately, a number of events had to be cancelled due to adverse weather conditions. We will endeavour to rearrange as many of these opportunities as possible to ensure that children can still benefit from these valuable experiences.	£3500
	Monitor playtimes to make sure all areas are resourced and delivered appropriately. Visit local primary schools doing playtimes well. Look at how we might use playleaders following this. Ensure active breaks are still being delivered.	Replenished resources include: Bubbles, dance ribbons and a wireless speaker. Playground mapping has enabled staff to identify underused areas and improve the organisation of physical activity opportunities during playtimes. A section of the field has now been allocated to the infants increasing space for play. Physical aspects of the EYFS curriculum have been maintained and improved. Following visits to other schools, new ideas for playground organisation and resourcing were identified to increase pupil engagement in active playtimes.	£182.64

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	- PE Lead to develop matrix of participation for children in school- making sure that all children take part in at least one extra-curricular event each year - PE stickers and certificates offered to all teaching staff to incentivise children during PE lessons. 'PE Superstar'.	This shows the participation of all Y2 pupils 2025-26 unfortunately BB rounders was cancelled. (turquoise) Teachers reported that this approach increased pupils' motivation and engagement when learning and developing new skills. Through the delivery of a high-quality PE curriculum, which focuses on the development of fundamental movement skills, children are equipped with the core physical competencies needed to participate successfully in a wide range of sports and games. In Year 2, pupils apply these skills in competitive games and sporting events, where they have achieved considerable success. School data shows that in 2025-26, 95% of children achieved the expected standard or above in Physical Education and gross motor development across the school. These outcomes demonstrate the positive impact of our PE provision in developing confident, capable, and active learners.	£6103.10

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	Overview and plan of annual events run by the GSSN- outlining which year group will take part in which event.	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Key Indicator 2 To raise the profile of PE and sport across the school as a tool for whole-school improvement	Ensure equipment is well-maintained and purchase new equipment as necessary- focussing on outdoor provision and handball. The Outdoor playhouse and storage needs replacing in order to maintain current provisions and maintain	Children are now able to use outdoor equipment more safely following the repair of both the stage and the treehouse. Plans are also in place to replace the ageing and uneven patio slabs with softer flooring, further improving safety and accessibility within the outdoor environment. The installation of new storage facilities, scheduled for completion between September and October 2026, will enable children to access resources more independently and make fuller use of the physical outdoor learning areas. Baseline assessments completed during the first few weeks of the school year enabled staff to identify gaps in children's physical development and key areas	£203																																																																																																																																																																																																								

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	current usable equipment. Time was allocated to write an application for additional funding for the outdoor play storage and accessibility to children across EYFS via the Tesco Better Starts. - Handball club to be led by HS and Matt Durber who is the U18 Eng women's coach. - Take part in 'Walk to School week' (20.5.25 – 25.5.25) - PE Lead to continue to design a sports challenge to add to monthly DIS newsletter	requiring support. This information allowed teachers to tailor learning opportunities to meet pupils' needs effectively. As a result, a significant number of children progressed from working towards the expected standard to achieving the expected standard by the end of the academic year. Entry:  Summer 2 (with 5 additional children joined)  This improved skills that children were able to adapt for the Benchball competition in Nov. This was delivered via an active challenge encouraging children to walk 5 days (one whole week) of the term so that they were not limited due to their parental work commitments. All children who completed this received a sticker. We will continue with this structure next year. Since introducing this, more children are mindful of being active when they are not at school also. The certificate was a low number so I will issue this earlier next year.	

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	• PE Lead to organise whole school fundraising event for Enrichment week • Display board in the hall to show events attended and include pupil voice each time. • Certificates and trophies to be displayed in the entrance hall of school and past certificated added to a display booklet. • Pupil voice to be conducted during/ immediately after events and in Feb 2026	Our fundraiser was Cricket based as England were hosting the Women's World Cup this year. It was run as a whole-school target. We aimed for 2026 runs and doubled it! Pupil voice "I love cricket" "Can we do cricket every day". We then introduced this to some of the Outdoor Play provision and intend on running a cricket club with HS next year 9Who is a newly qualified cricket coach). This has given the children a good visual representation of the events and opportunities open to them. It has helped alleviate anxieties so that children participating the following year can see what to expect. Immediate pupil voice has allowed honest and focussed feedback. New and current parents are able to clearly see the value and importance that we place in our extra-curricular sports provision. I feel that this raises the profile of PE and Sport at Dinglewell Infants. Children could clearly identify the skill that they have been learning in their PE lessons. They mostly consider that this is good for strength and muscles. They even recognised that they may need to learn as skill (in reception) and then practice it and make it harder in order to get better at things. Children enjoy playtimes and love to run. They also recognised that this is not safe when there are too many people and people are running too quickly. We have therefore looked at zoning the playground ready to run in September.	

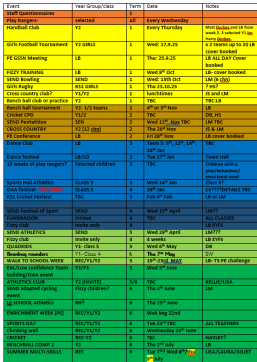
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	Parental assistance with executive functioning skills and how to support children who have been identified in pupil progress meetings as below the expected standard.	All children recognised that food was an important part of being healthy. They all agreed that the hot dinners were 'healthy' with the exception of the pudding. They did recognise that you could just have fruit instead of cake to make a healthy choice though. As a result of this, I ran a lunchbox of the month in the newsletter with good healthy examples. I also reviewed our healthy eating policy and produced a leaflet for parent guidance. Information and resources from GSSN meetings enabled the school to provide more targeted support for families and improve understanding of executive functioning. Staff reported increased confidence in identifying and supporting children with executive functioning difficulties, leading to more consistent approaches during pupil progress discussions.	
<u>Key Indicator 3</u> To increase the confidence, knowledge and skills of all staff in teaching PE and sport.	EYFS GSP meetings from last year to feed material/meetings for parents and 'readiness for school' documentation used throughout Gloucester.	LB and LF collated some statistical and informative material showing the skills gaps that we seem to be facing used for the GSP meetings. We delivered this to our year group teams and also the Teaching staff during a staff meeting. Feedback from staff questionnaires indicates that: "this was so interesting as we are certainly seeing a decline in skills further up the school" "This will be useful when we run our sessions in stations" 3 meetings attended this year. Materials created, transition documents approved and coursed written to support. We spoke on radio Gloucestershire about this matter to try and build the profile of this.	GSSN Membership £1,761

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	• LB and LF to be part of the working group looking at transition records and the skills needed for readiness for school. • PE Lead to organise and send out questionnaires to staff, showing areas that they'd like support with in terms of CPD • PE Lead to attend GSP and GSSN CPD events and Fortius PE Conference (Nov 24) and cascade information to staff during curriculum meetings throughout year	Musical Theatre organised for Term 6 (reception and Y1). Lunchtimes have been observed and feedback taken for staff to implement a plan for 2026-27. See events calendar. Executive functioning seminar and materials were used to inform our GSSN network meetings and ready for school materials. Key points were also filtered through to staff so that they now know how to support these skills within PE lessons. Tiered vocab matrix altered in Autumn staff meeting.	£992.61

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	- Vocabulary progression matrix - Due to losing 2 Forest School leaders we need to re-evaluate who can deliver sessions and to what year groups. 1 additional adult to be trained. - LB to attend Fizzy training in order to deliver EYFS intervention during T5/6 - Fizzy wording, materials and stem sentences agreed as a school to use for things like: using cutlery, holding a pencil, using scissors, taking off jumpers,	The completion of additional Forest School training has increased capacity within the school, ensuring that high-quality outdoor learning opportunities can continue for pupils. Fizzy group set up for targeted children. Only two of which didn't manage to achieve Expected level by the end of the year. Materials made and ready to distribute and share as part of planning in EYFS and dinner times from September.	£1114

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	putting clothes back on etc • Fizzy audit to recognise children that the programme could support and initiate during pupil progress meetings. • Assessment sheet for fizzy groups to be made to see progress when running groups. • Initial skills audit to be completed by EYFS during T1	Completed in Term one, meaning that we could plan for specific activities in PE. Gaps in shoulder strength arose and relevant activities added to circuits as a result.	
<u>Key Indicator 4</u> To offer a broader experience of a range of sports and	• GSSN events – Event overview planned for with the release of the GSSN offers for the year. Additional events this year include	The participation matrix showed that the majority of Year 2 children took part in at least one or two events and that most were invited to attend. LB created a matrix of clubs/events/competitions offered and by who. (See above). Unfortunately due to the adverse weather conditions, some events were cancelled in the latter part of term 6 for Y2.	Coaches: £2026.65

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activities to all pupils.	extra provision for girls and those that are non-participants. - Specified events this year include: Girls Football and Girls Rugby. I have weighed the benchball events more heavily with boys to balance this out. - To run Sport Week (Enrichment Week) in Term 6 with the Junior School, making sure that we run in the same week and launch with a joint enterprise. - PE Lead to reach out to local businesses and venues for prizes/incentives.	Girls only football event attended in Term One 2025. 12 girls attended (Similar to last year). Rugby taster event attended by 13 girls (similar to last year). Unfortunately the junior school were unable to commit to the joint activity this year. Boogie Beats, Musical Theatre, Zumba, sports day and our dance festival could still go ahead (even if dates were moved), but unfortunately, it was too hot for the climbing wall and school was closed during our planned STEM session. I will rearrange for next year. Family swim passes at GL1 x 2 Gymnastics sessions at GL1 x 2 An indoor golf session at Gloucester Karting Centre x 1 A £20 voucher for Escape Rooms Cheltenham (escape rooms or axe throwing) x 1 15 x Zumba passes	

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Key Indicator 5 To increase participation in competitive sport for all.	- GSSN events – KS1 events to focus on Y1 e.g. orienteering/ beanbag rounders/ quad kids (see events calendar) and competitive events to focus on Y2 - Continue with good participation for SEND pupils in GSSN events – LJ to assess needs and offers. - DIS to host GSSN inter-schools Y2 event (Benchball – Nov 23). - Children who struggle to share/emotionally	Participation was as followed: Reception: Multi Skills Y1- cricket/ beanbag rounders/ quad kids Y2: See events calendar below:  SEND pupils were provided with a wider range of accessible competitive sporting opportunities, increasing inclusion and participation. 8 schools attended our Bench ball event in November. Additional Outdoor play sessions and extra physical resources have been made available to our Hive children. They use this at some point every morning and afternoon. This has allowed children that may have limited mobility or learning capabilities are still able to participate and enjoy a variety of physical activities. 90% of children with a My Plan attended an SEN event this year.	

Area of Focus	Action Plan	Impact	Cost
	regulate etc during PE sessions or playtimes will be invited to participate in an additional interventions which may include Play Rangers or Team building. Fizzy training to be used during intervention sessions for EYFS children identified in pupil progress meetings.	Pupil progress every 6-8 weeks allowed teachers to suggest possible candidates for this. This was run every term and rotated regularly. See above	
		TOTAL expenditure = £15883	