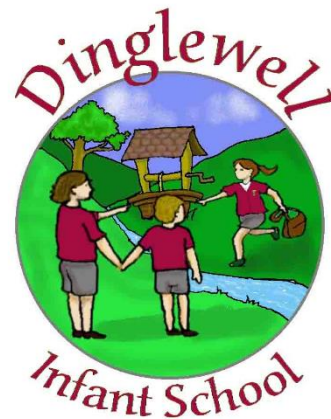


YEAR 1

PARENT INFORMATION
MEETING

SEPTEMBER 2024



Meet the Class 4 Team



Mrs Webber
Monday, Tuesday,
Thursday and Friday



Mrs Etheridge
Wednesday



Mrs Midgley
TA



Mrs Jarvis
Friday Afternoon

Meet the Class 5 Team



Mrs Bishop
Deputy Head
Year Group Leader



Mrs Etheridge



Mrs Stafford
TA



Mrs Ali
Friday afternoon

Meet the Class 6 Team



Mr Bracey



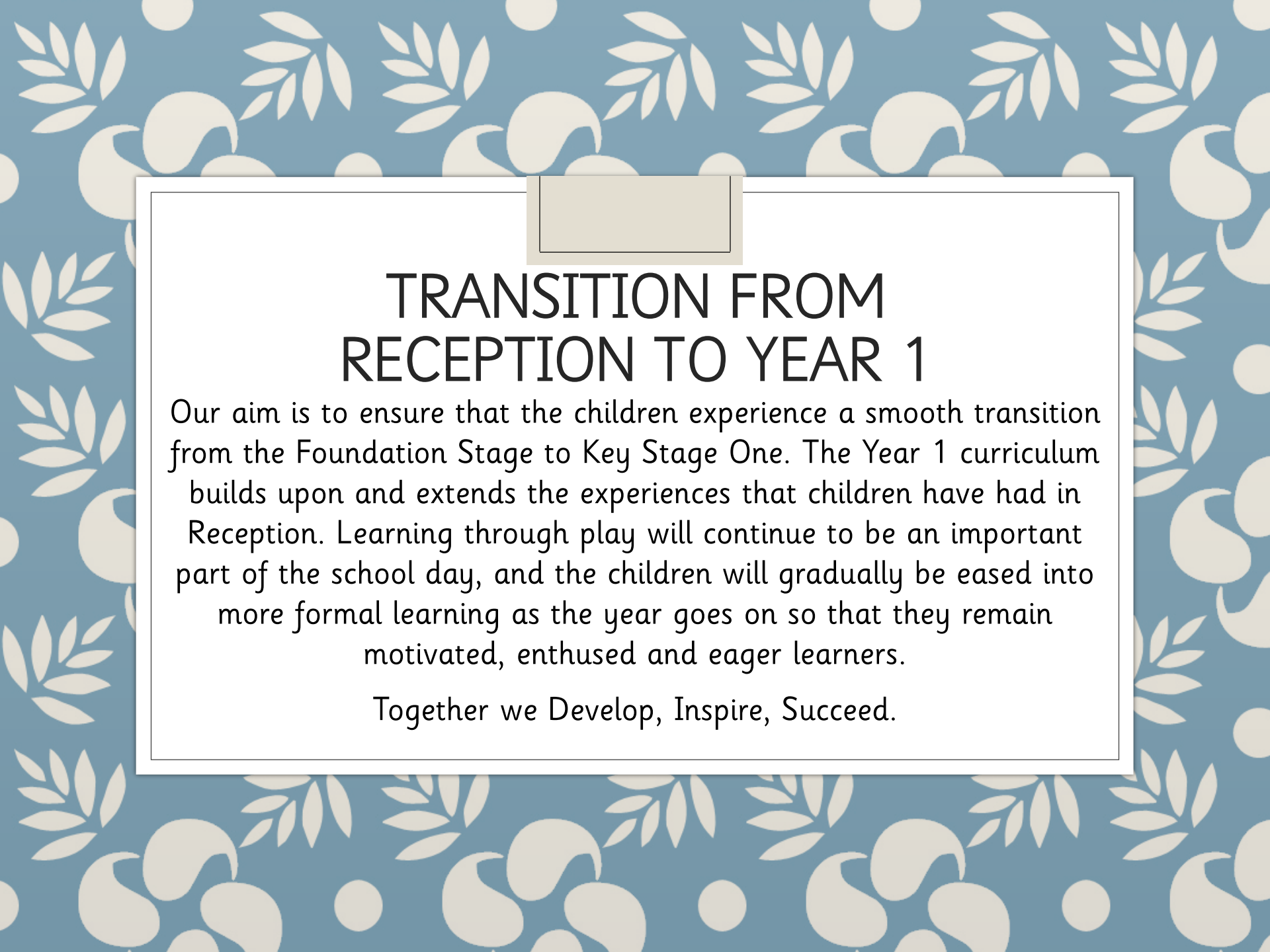
Mrs Stephens
TA
Monday, Tuesday,
Wednesday



Mrs Owen
TA
Thursday and Friday



Mrs Dickens
Friday afternoon



TRANSITION FROM RECEPTION TO YEAR 1

Our aim is to ensure that the children experience a smooth transition from the Foundation Stage to Key Stage One. The Year 1 curriculum builds upon and extends the experiences that children have had in Reception. Learning through play will continue to be an important part of the school day, and the children will gradually be eased into more formal learning as the year goes on so that they remain motivated, enthused and eager learners.

Together we Develop, Inspire, Succeed.

Year 1 Curriculum

The table below shows how the EYFS and Key Stage 1 curriculums link together.

Early Years Foundation Stage Reception	National Curriculum Key Stage 1
Personal, Social and Emotional Development	Well-Being
Communication and Language	English
Literacy	
Mathematics	Maths
Understanding the World	Science History Geography ICT Design and Technology Religious Education
Physical Development	Physical Education (PE)
Expressive Art and Design	Music Art



For more detailed information about the Year 1 curriculum please look on the school website. You will find the curriculum link under the About Us balloon and scroll all the way to the bottom for the Y1 Curriculum Content.

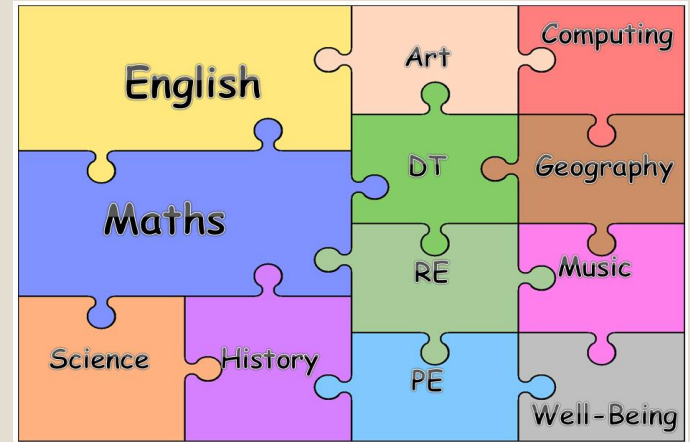
Y1 Curriculum Content



Y1 curriculum content

Topics and Projects

- We have worked hard to plan an exciting term with lots of fun and challenging activities designed to engage your child in their learning across the breadth of the curriculum. However, the teaching of many of these areas will be blended together to make the topic more meaningful for the children.
- Topic overviews will be sent at the beginning of each topic.
- Each topic contains suggested projects. These are fun ways of supporting our topic at home. They are not compulsory but the children find them fun and engaging.



Year 1 Curriculum Overview
Autumn Term 1 2024
Magical Creatures!

English

- Key texts:-
 - The Gruffalo by Julia Donaldson
 - Billy and the Beast by Nadia Shireen
- Listen to Magical Creature stories
- Author focus on Julia Donaldson
- Write sentences to describe monsters
- Explore instructional writing
- Begin to identify nouns and verbs

Art & Design

- Draw and paint magical creatures
- Make simple sculptures

Computing

- Log into Purple Mash account
- Develop mouse and keyboard skills
- Guide a friend around a maze using precise and accurate instructions

Mathematics

- Maths Passports
- Read and write numbers to 20 using numerals and words
- Count to and from 20
- Compare numbers up to 20
- Say the number that is 1 more/less than a number up to 20
- Recognise and name 2D shapes
- Compare shapes and explain how they are similar or different
- Partition 5 and explore addition and subtraction facts
- Partition 6 and explore addition and subtraction number facts

Design & Technology

- Make jointed monsters
- Use junk materials to make a space rocket

Geography

- Make simple maps

Religious Education

- Giving Praise and Harvest
- What does it mean to belong to a faith community?

Music

- Keeping the pulse
- Clap the rhythm of their name in time to the pulse
- Copy rhythms on word patterns using instruments

Science

- Name parts of the human body
- Recognise and name animal groups-fish, amphibians, reptiles, birds and mammals, including pets
- Develop an understanding of carnivores, herbivores and omnivores

History

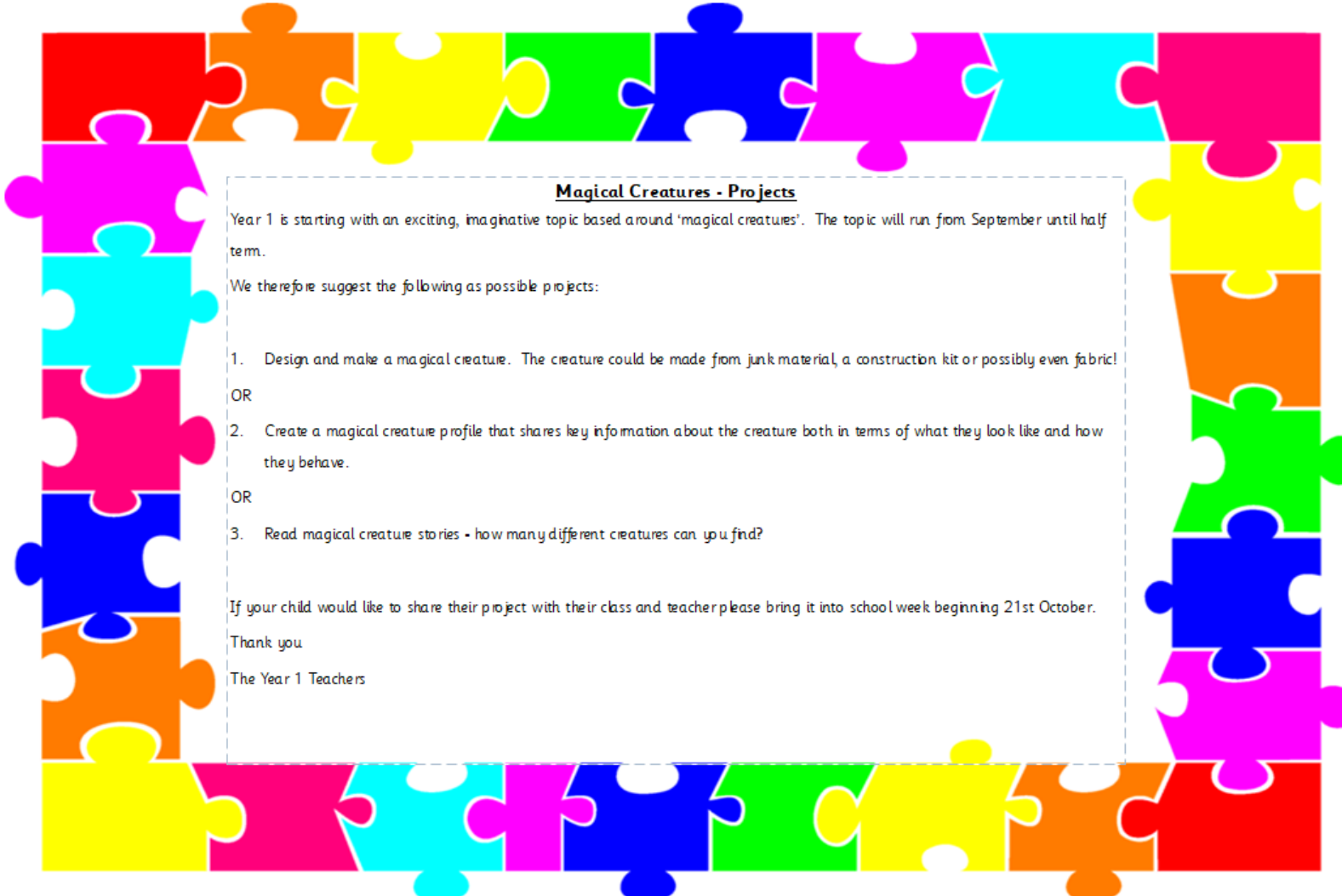
- Look at space travel from Neil Armstrong's lunar landing to Tim Peake's space walk
- Explore changes within their living memory

Physical Education

- Locomotion—running

PSHE

- Relationships



Magical Creatures - Projects

Year 1 is starting with an exciting, imaginative topic based around 'magical creatures'. The topic will run from September until half term.

We therefore suggest the following as possible projects:

1. Design and make a magical creature. The creature could be made from junk material, a construction kit or possibly even fabric!

OR

2. Create a magical creature profile that shares key information about the creature both in terms of what they look like and how they behave.

OR

3. Read magical creature stories - how many different creatures can you find?

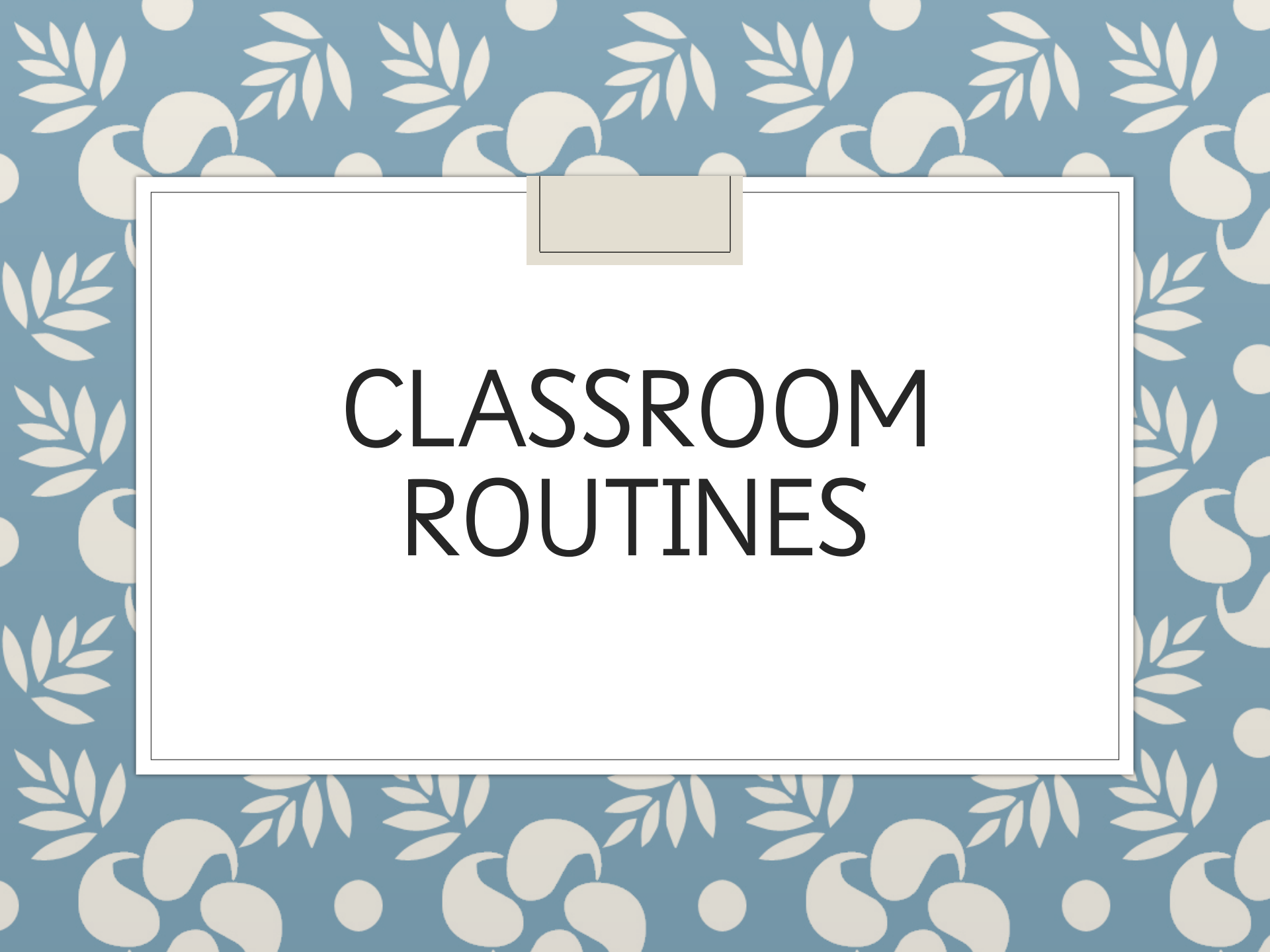
If your child would like to share their project with their class and teacher please bring it into school week beginning 21st October.

Thank you

The Year 1 Teachers

Educational Visits

- Term 2 – Monday 11th November -
Westonbirt Arboretum
- Term 6 – Waterways Museum



CLASSROOM ROUTINES

	Library Day Please make sure library books are in book bags.	PE Day Please bring PE kit in a named PE bag
Class 4	Thursday	Friday
Class 5	Tuesday	Thursday
Class 6	Wednesday	Monday

- Forest school will be on Tuesday afternoons (the dates were on the September newsletter).
- Year Group Run – every Wednesday.



HELPING AT HOME

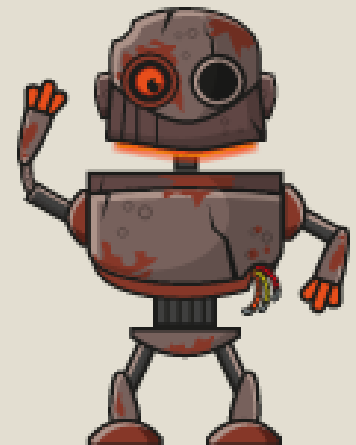
Maths Passports



- Maths passports is an approach that runs across the school and goes with them from year group to year group.
- It is important to keep skills alive and ensure that they become an effective tool in their toolkit that can be used to support calculation and reasoning as they approach increasingly more complex mathematical problems. We have regular 'maths on track meetings' to revisit and keep these skills going.
- Maths passports are based around key mental maths skills. e.g. counting to 10 and then 20, ordering numbers, counting objects accurately, 1 more/less facts, counting patterns and number bonds.
- Please remember to revisit targets from previous passports to ensure that recall remains 'rapid'.
- Copies of help guides can be found on the school website under the parent tab.
- www.dinglewellinfants.org



- Each child has their own individual login details from last year.
- Continue to use NumBots to support maths work in the classroom – it is great for developing number sense and basic calculation skills. It also supports the Maths Passports.
- Please let your child's class teacher if you would like a copy of their login details.
- Maths at Home challenge – monthly competition across the 9 classes to win a Numbots mascot.



ELS Essential Letters and Sounds

developed by Knowledge Schools Trust

Getting all children to
read well, quickly.



OXFORD

Supporting your child with reading at home

- Only 1 in 3 children are read a bedtime story each night
- Reading a bedtime story every night to your child improves their outcomes
- If your child views themselves as a 'good reader' when they leave Primary School they are more likely to earn a higher salary in their 40s.
- Don't be afraid of repetition.

Supporting your child with reading at home

- Children are only reading from books that are entirely decodable
- Your child should be able to read their book confidently
- We want them to practise reading their book 4 times across the week, working on these skills:
 - decode
 - fluency
 - expression

Pronouncing pure sounds

We only use pure sounds when decoding words.

c a t not cuh a tuh

If we mispronounce these sounds we will make reading harder for our children.

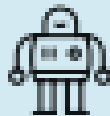
There are videos for this on our school website where you can hear the correct pronunciation of the sounds.

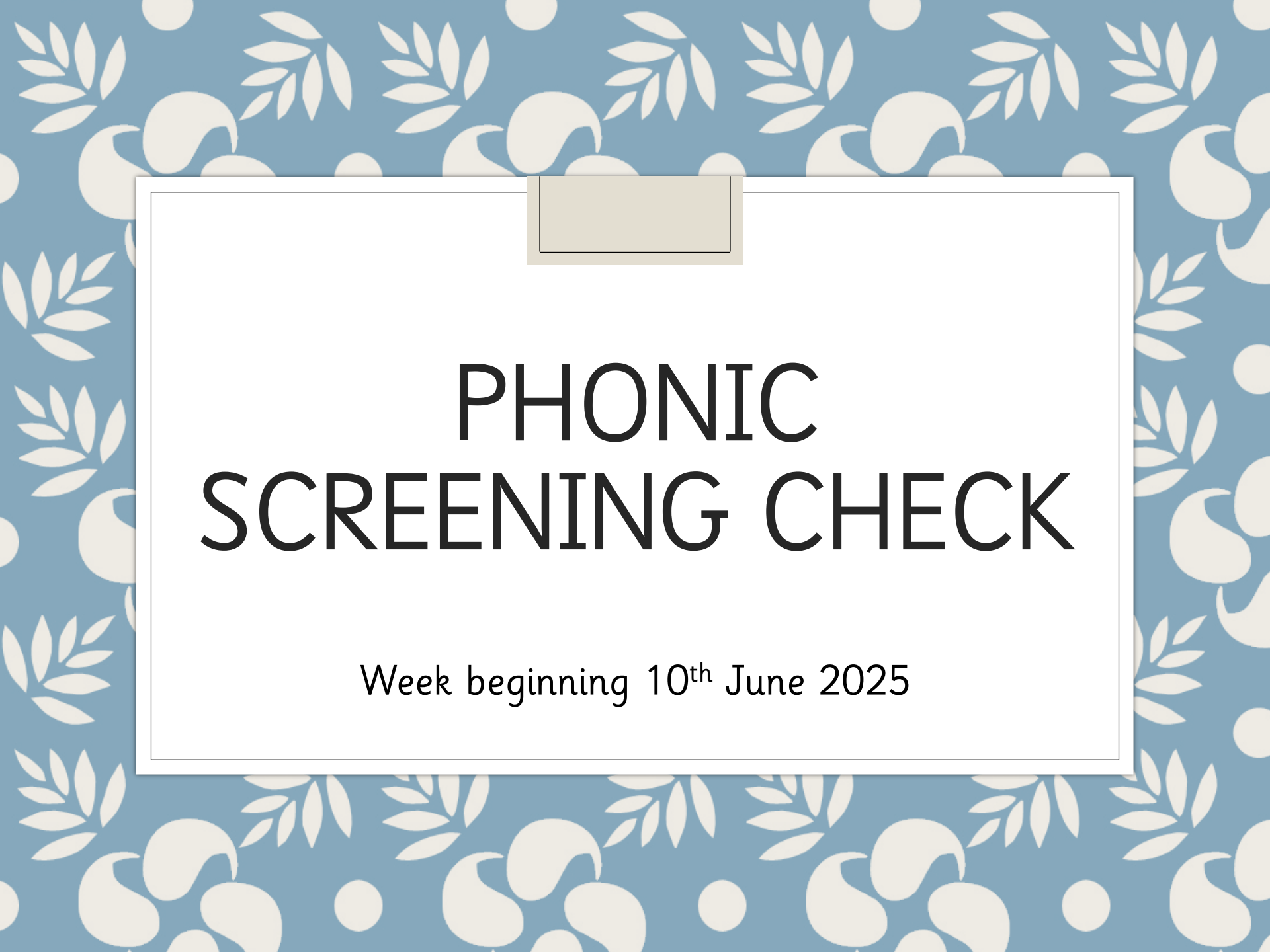
Supporting your child with writing at home

You can use the spelling sequence with your children at home to support them with their writing.

Let's try this with the word: rain

We also practise saying our sentences before we write them to make sure we write the sentence we have planned and to ensure it makes sense!





PHONIC SCREENING CHECK

Week beginning 10th June 2025

Phonic Screening

shop	few
yell	fried
peel	beak
check	cute

- To pass, they must correctly read approximately 32 of the words.
- Any child not reaching the expected standard continues to receive targeted support as they move into Year 2 and they re-sit the assessment the following June.

- The Phonics Screening Check is a compulsory assessment taken by all children in Year 1 in England at the beginning of June.
- Each child sits with their teacher and reads 40 words.
- Some of the words in the test are harder than others, and some of the words aren't actual words with any meaning, but made-up words (alien words).
- Alien words are used to see if children can apply their ability to decode sounds to correctly read it. The pseudo-words are depicted in the text next to a picture of an alien. We use alien words throughout our teaching approach to ensure that the children feel confident to decode these words during the test. Young children find reading alien words great fun!

label
vanish
blossom
thankful

sut	
yad	
dop	
uct	

brend	
throst	
stret	
spraw	



THINGS TO THINK ABOUT

Screen Time

- 1. Use digital devices together with your child.
- 2. Think through the rules you want to set for media and technology use at home.
- 3. Learn more about services, content, technology and age ratings.
- 4. Teach children good internet habits early on – you are their most important role model.
- 5. Use at an appropriate time – not before bed or before school.

Make Each Day a Positive One

- Have a routine for the morning – children like routine and this helps mornings run smoothly. Remember to encourage them to dress themselves – even doing up their buttons!
- Make sure you allow yourself enough time to reach school on time – it is very disruptive if your child arrives late and doesn't give your child a positive start to the day.
- We appreciate that different people will be picking up your child (and sometimes last minute) but could you please send us a letter with details of regular pick up arrangements. However, if there is a sudden change of plan, please telephone the school office or hand us a written note when dropping your child off (it is often busy on the door and we may forget if this information is not written down).
- Please name everything!
- Insist on sentences. When talking to your child, please encourage them to talk in sentences and answer questions fully.
- Work on correct use of cutlery at meal times, this will have a huge impact on their fine motor skills, as well as being a life skill.

REMEMBER WE ARE
A TEAM



Thank you
for coming!

