

Welcome

Year 2

Parent Information
Meeting

Sept 2024

About Year 2...

Year 2 is part of the same key stage as Year 1 and so the curriculum and everything that we do builds upon what children have already learnt.

Curriculum topics

(Curriculum Overviews and Project Letters are available on the website)

By the end of Year 2

Reading

Working at the expected standard

The pupil can:

- read accurately most words of two or more syllables
- read most words containing common suffixes*
- read most common exception words*.

In age-appropriate¹ books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words²
- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.

Writing

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Maths

Working at the expected standard

The pupil can:

- read scales* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

Being ready to learn...

A good night's sleep

Monitor screen time

Please ensure your child arrives at school
on time

The structure of the day...

Mornings

Coming in

English – handwriting, spelling,
reading, story-time

Maths – Mastery, MOT

Afternoons – Foundation Subject

Expectations

Safe, Ready, Respectful

What learning looks like

Learning partners

Peer marking

Checking and editing their work

What to do when they get stuck

Reading

Coming home weekly...

Individual reading book – a book that is a **comfortable read** because it is carefully matched to their phonics level. This is a book your child reads to show off their reading skills to you! It is started in school and completed at home. A new book comes home on a Friday. This book must be read and practised at least 4 times a week at home.

Library sessions – 2 books chosen by the children for you to read with/to them at home. This is all about **reading for enjoyment**. Books must come to school each week on your class's library day.

Reading

What is reading?

(It's **SO** much more than which colour band / level reading book your child has, and decoding words)

'means of understanding
written text.'

Factors that affect understanding

- Their understanding of the meaning of words – the more words your child has in their vocabulary, the better.
- The number of words they are having to decode to read.
- The pace at which they read. Fluent reading sounds just like the normal pace at which your child speaks.

How can you help
with
comprehension?

Ask questions to check understanding. Don't assume that by reading a word or phrase your child necessarily understands it!

Use the inside cover of the individual reading book before reading. Use the inside of the back cover after reading the book. This will give you suggestions about what to discuss and questions you can ask.

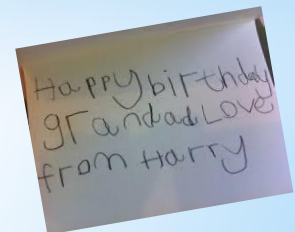
Ask your child to re-tell the part of the book they've read in school rather than re-read it to you from the beginning.

If they misread a word, don't jump in.

Do they recognise they've made a mistake once they reach the end of the sentence?

Writing- What can you do at home?

- If your child chooses to write at home – praise their efforts. Writing is an incredibly challenging task for children.
- Talk and read to your children as much as possible to develop their vocabulary. Encourage the correct use of grammar and to talk in sentences.
- When writing, follow our handwriting policy on letter formation (see website)
- Write for REAL purposes - birthday cards, thank you letters, shopping lists etc.
- Spellings – teaching, not testing.



Mastery Maths

Do It

Stretch It

Deepen It

Maths at home

Maths passports are based around key mental maths skills. We will continue with this in Year 2 to support the development of the children's rapid recall.

You will find copies of the help guides for parents on our website under the 'Parents' section.

Look out for Mrs Bishop's Maths Challenge in our monthly newsletters.

Numbots - Each child has their own individual login details from last year.

A few reminders...

Named belongings

Collection arrangements – always
in writing

We're here to help

Thank you
for coming
today.