London's Burning!
Curriculum Overview for Year 2 Term 2 2026

English
- Distinguish between sentences that are statements, questions, exclamations and commands
- Punctuate question sentences with ? and exclamation sentences with !
- Use conjunctions such as 'but', 'because' and 'so' to form longer sentences
- Learn to recognise words that are verbs and adverbs
- Read poems and create their own poem about fire using verbs and adjectives effectively
- Use what they have learnt, to write their own account of the Great Fire of London
- Use a capital letter for the names of people and places

Science
- Investigate the properties of different types of material

Art and Design
- Look at paintings of the Great Fire of London and discuss the effects created
- Make their own scenes of the Fire using water colour pencils

PSHE & Wellbeing
- Explore the theme of 'Getting On and Falling Out'
- National Anti-Bullying Week – learn about what bullying is, and isn't, and how to deal with it
- My Happy Mind: Celebrate – understanding who we are and learning about our character strengths

History
- Act as history detectives by asking questions about the Great Fire of London and using sources of evidence to find the answers
- Learn about life at the time of the Great Fire
- Learn how fire-fighting has changed
- Find out about some significant people (Samuel Pepys, Charles II, Sir Christopher Wren)



Religious Education
- Explore the question 'What is it like to be brought up in a Jewish home in the UK today?'

Design Technology
- Use tools and techniques to join and assemble to make a Tudor house

Maths
- Understand that subtraction is not commutative
- Subtract ones from 2-digit numbers using different methods for efficiency
- Subtract multiples of ten from 2-digit numbers using number facts
- Subtract two 2-digit numbers using different methods for efficiency
- Identify and describe the properties of cylinders and cones
- Compare and sort 3-D shapes and 2-D shapes
- Count in steps of 3 from zero
- Recognise the connection between multiplication and repeated addition
- Show and use the commutativity of multiplication
- Create division statements to describe and solve problems
- Show that division is not commutative
- Use mathematical language to describe direction of a turn, including meaning of clockwise and anti-clockwise
- Understand and use the language of right angles to describe the size of turn
- Order shapes and mathematical objects in patterns and sequences

Music
- Learn to sing with control
- Sing in a round and in parts

Physical Education
- Gymnastics – move with control and combine movements to form a sequence

Computing
- Use codes to create and debug simple programs