



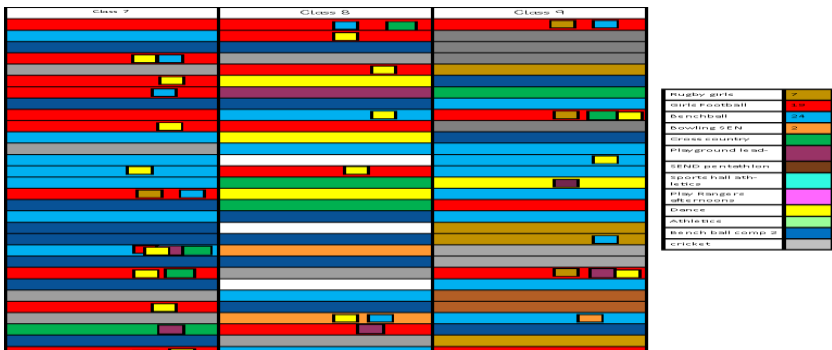
Dinglewell Infant School
Together we, Develop, Inspire, Succeed



PE & Sports Premium Action Plan with impact 2024-25

Estimated Grant £17,995

Area of Focus	Action Plan	Impact	Cost
<u>Key Indicator 1</u> To engage all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity, of which 30 minutes should be in school	- To join the Gloucester Schools Sports Network (GSSN) - Subscription to Complete PE	Continued annual GSSN membership has enabled many children in KS1 to take part in a wide variety of activities – including activities that they haven't experienced before - Due to the vast amount of activities available through GSSN, all children were given at least one invite to a Sports trip or competition to take part in this year. As a result of a high quality PE scheme that priorities on the fundamental movements, children are equipped with the core skills that they need to be able to execute in order to play a good range of familiar sports and games. In Year 2 pupils compete in activities that require these skills and have achieved huge success. (see below for Benchball, cross country and athletics events). Final assessments in Year 2 are completed based on how effectively pupils apply their skills in game situations. Data shows that in 2024 97% of children achieved the expected level or above in Physical Education. - Due to the range and choice of activities, all children are able to learn the skills and play in a team sport that is familiar to them.	£3400

Area of Focus	Action Plan	Impact	Cost
	- Develop the 'Active Playground' for lunchtimes - Purchase resources for Outdoor play and playground to continue to offer provision - PE Lead to develop matrix of participation for children in school	New resources were purchased for the playground allowing planned activities to be mapped into areas of the playground and activities are rotated which has improved pupil engagement and the play leader's ability to lead and set up activities. Physical aspects of the EYFS curriculum have been maintained and improved.  Names have been removed. This shows the participation of all Y2 pupils 2024-25	£279.81
	- PE Lead to organise and send out questionnaires to staff, showing areas that they'd like support with in terms of CPD – analyse Sep 2024 - Balanceability bikes to be re-introduced into EYFS provision	Feedback from the questionnaire indicated that staff would like to see additional sessions given to children who struggle with self-regulation to help improve behaviour in PE lessons. This was delivered via Play nurture (run weekly from Christmas onwards) All bikes were serviced and the large playground was used for EYFS sessions during the summer term we were able to offer this to a much broader set of children compared to last year.	£175 (annual safety inspection)

Area of Focus	Action Plan	Impact	Cost
<u>Key Indicator 2</u> To raise the profile of PE and sport across the school as a tool for whole-school improvement	- Assessment and progress monitored and Pupil progress meetings used to identify children that might be in need of Fizzy. - Ensure equipment is well-maintained and purchase new equipment as necessary- focussing on bike storage and EYFS provision. The Outdoor playhouse and storage needs replacing in order to maintain current provisions and maintain current usable equipment - Play leader- relaunch via whole school assembly. Children who are nominated to focus on leading wake and shakes and supporting children who have nobody to play with. - Take part in 'Walk to School week' (20.5.25 – 25.5.25)	- As a result of the basic assessments during the first few weeks of school, it has allowed staff to identify weaknesses and key areas for support. We are then able to tailor lessons to suit the narrative. Improvements in children moving from working towards to expected across the year has been: Autumn 1: Gross motor 82% on track, 10% just below, 4% well below Fine Motor: 51% on track, 27% just below, 18% well below Summer 2: Gross motor 99% on track, 1% well below Fine Motor: 95% on track, 5% well below - Beanbags, hoops, balls replenished in time for ball skills modules in PE. This meant that sessions could be delivered and differentiation during lessons was possible due to having the correct resources. - Time was allocated to write an application for additional funding for the outdoor play storage and accessibility to children across EYFS via the Tesco Better Starts. - Assembly launch in October 2024. Reengagement and motivation to be following school values during PE lessons. - This was delivered via an active challenge encouraging children to walk 5 days (one whole week) of the term so that they were	

Area of Focus	Action Plan	Impact	Cost
	• PE Lead to continue to design a sports challenge to add to monthly DIS newsletter • Assessment for Quality Mark Nov 22nd • PE Lead to organise whole school fundraising event for Enrichment week • Display board in the hall to show events attended and include pupil voice each time. • Pupil voice to be conducted during/ immediately after events • Certificates and trophies to be displayed in the entrance hall of school and past certificated added to a display booklet.	not limited due to their parental work commitments. All children who completed this received a sticker. We will continue with this structure next year. Since introducing this, more children are mindful about being active when they are not at school also. I get between 50 and 80 completed entries every term. Pupil Voice: "I loved this challenge". "I beat my mum" Application completed. Final assessment in Nov 2024. We achieved this award with distinction. Our fundraiser was during Easter so we integrated it with our Easter celebrations and did a whole school bunny bounce. We posted this onto our website and Facebook page. We try to keep relevant national events at the heart of PE and sport at school. Therefore this year our joint enterprise with the juniors focussed on Luke Littler with a darts theme. This had given the children a good visual representation of the events and opportunities open to them. It has helped alleviate anxieties so that children participating the following year can see what to expect. Immediate pupil voice has allowed honest and focussed feedback. New and current parents are able to clearly see the value and importance that we place in our extra-curricular sports provision. I feel that this raises the profile of PE and Sport at Dinglewell Infants.	

Area of Focus	Action Plan	Impact	Cost
	LB and LF volunteered to host the GSP for EYFS in 2024-25 to try and implement some of these ideas and feed them out to nurseries/pre-schools locally.	At the first meeting we had a turn out of about 30 EYFS professionals and collated our findings across recent co-horts to identify the areas that children seem to be coming to us weaker in. We then produced some materials to share with colleagues in a couple of key areas and others were asked to pool ideas/resources. This resulted in me producing material for support with: Self-regulation (and how physical activity can affect this), executive functioning skills, gross/fine motor support, shoulder strength and bi-lateral co-ordination. We then invited local nurseries to a School-readiness collaboration event to deliver this material. We had a good turn-out of approximately 30 people with representations from about 12 local pre-schools and nurseries. We had great feedback, many of which requested the resources that I made for supporting fundamentals, fine/gross motor, cross laterality etc to use within their own sessions.	
<u>Key Indicator 3</u> To increase the confidence, knowledge and skills of all staff in teaching PE and sport.	EYFS GSP meetings to focus on key skills missing in the transition into school. Resources and tools will then be fed to Gloucestershire nurseries and pre-schools.	LB and LF collated some statistical and informative material showing the skills gaps that we seem to be facing used for the GSP meetings. We delivered this to our year group teams and also the Teaching staff during a staff meeting. Feedback from staff questionnaires indicates that: "this was so interesting as we are certainly seeing a decline in skills further up the school" "This will be useful when we run our sessions in stations"	GSSN Membership
	PE Lead to organise and send out questionnaires to staff, showing areas that they'd like support with in terms of CPD – analyse Sep 2024	See above	£5698
	PE Lead to attend GSP and GSSN CPD events and Fortius PE Conference (Nov 24) and cascade information to staff	Seminars attended: Executive functioning and self-regulation through exercise. Information and material was delivered and used during the staff meeting in Term 6 to all teaching staff.	£1015 (Conference)

Area of Focus	Action Plan	Impact	Cost
	during curriculum meetings throughout year		
<u>Key Indicator 4</u> To offer a broader experience of a range of sports and activities to all pupils.	GSSN events – Event overview planned for with the release of the GSSN offers for the year. Additional events this year include extra provision for girls and those that are non-participants.	The participation matrix showed that the majority of Year 2 children took part in at least one or two events and that most were invited to attend. LB created a matrix of clubs/events/competitions offered and by who. (See above)	Coaches: £818
	Multi-skills coaches to be booked as soon as the date is confirmed early in the year to avoid difficulty getting coaches during busy periods.	Here is a table showing all planned events, clubs and competitions in PE for the year. We were able to attend all planned events and had no issues with coach travel. During the busiest period in the Summer Term, Reception walked to Barnwood Park this year so we were able to amalgamate mindful walking with a multi-skills event.	£180
	Alternative events this year include: Cricket and Rugby.	Girls only Rugby event attended by 7 girls. Girls only Football event attended by 19 girls. Cricket taster day attended by 20 children (mixed).	
	To run a joint Sport Week (Enrichment Week) in Term 6 with the Junior School, making sure that we run in the same week and launch with a joint enterprise.	This went ahead as planned, meaning that we were able to conduct a mixed year group event across both schools. Ample money was raised via a sponsored 'Bunny Bounce' for this event. Prizes for the money raised were all donated by local businesses which were mentioned in the newsletter. We had donations for additional climbing wall sessions, an Archery	£3979.10

Area of Focus	Action Plan	Impact	Cost
	• Increase participation for SEND pupils in GSN events – LJ available to attend more events with suitable children. • Children who struggle to share/emotionally regulate etc during PE sessions or playtimes will be invited to participate in an additional interventions which may include Play Rangers or Lego club. • Utilise opportunities for sports for girls or activities that children may not have taken part in before.	ALL children took part in our Bunny Bounce fundraiser. The SEND events increased from one to 3 this year (bowling, pentathlon and adapted cycling). This has allowed children that may have limited mobility or learning capabilities are still able to participate and enjoy a variety of sports and activities. 6 children also attended an adaptive cycling event. LM has expressed an interest in attending this annually. Pupil progress every 6-8 weeks allowed teachers to suggest possible candidates for this. This was run every term and rotated regularly. Girls only football event attended in Term One 2024. 19 girls attended. Rugby taster event attended by 7 girls	
		TOTAL expenditure = £17795	