



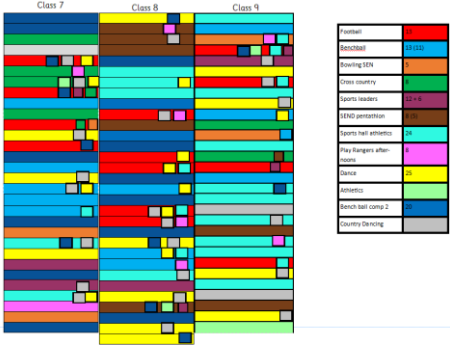
Dinglewell Infant School
Together we, Develop, Inspire, Succeed



PE & Sports Premium Action Plan with Impact 2023-24

Estimated Grant £17,895

Area of Focus	Action Plan	Impact	Cost
<u>Key Indicator 1</u> To engage all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity, of which 30 minutes should be in school	- To continue to be a member of Gloucester Schools Sports Network (GSSN) - Subscription to Complete PE	- Continued annual GSSN membership has enabled many children in KS1 to take part in a wide variety of activities – including activities that they haven't experienced before. - Due to the great opportunities offered, 180 children went on a sports trip this year, and 152 spaces in competitions/events were taken up by 90 children in Y2. - As a result of a quality PE scheme that focuses on fundamental movements, children are equipped with the basic skills that they need to be able to execute in order to play a good range of familiar sports and games. - Year 2 compete in games that require these skills and have had good success, (see below for Benchball, Cross Country and athletics events). - Final assessments in Year 2 are completed based on their application of skills in game scenarios. Data shows that in 2024 96% of children achieved the expected level or above in Physical Education. - Due to the range and choice of activities, all children are able to learn the skills and play in a team sport that is familiar to them.	£3,400 Inc in GSSN Membership

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	- To further develop the 'Active Playground' for lunchtimes - Purchase resources for outdoor play and playground to continue to offer provision - PE Lead to develop matrix of participation for children in school - PE Lead to conduct pupil survey to assess participation in clubs outside of school	- All staff, from lunchtime supervisors, to TAs and teachers, to SLT have received the same level of training meaning that the messages and initiative that we are delivering are consistent, (identified and spoken about during verbal feedback during PE Deep Dive by OFSTED in July 2023). - New resources were purchased for the playground allowing planned activities to be mapped into areas of the playground and activities are rotated which has improved pupil engagement and the Play Leader's ability to lead and set up activities. Physical aspects of the EYFS curriculum have been maintained and improved.  - Names have been removed. This shows the participation of all Y2 pupils 2023-24. As above, 152 spaces in competitions/events have been taken by 90 children in Y2. - Staff conducted a questionnaire with pupils in all KS1 classes: 20 of the children who appeared to be participating in the least sport and exercise outside of school (inferred from the pupil questionnaire) were able to take part in an event through school. It has enabled these children to take part in an active event (even finding sports that they didn't	£3,362 (Appointment of Play Leaders) £156 £1,027.75 £500

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	PE Lead to organise and send out questionnaires to staff, showing areas that they'd like support with in terms of CPD – analyse Sep 2023	know that they were good at). Every child (except one) participated in an athletics themed event. The child that declined the event, happily attended another event, later in the year that they were more comfortable with. - Staff questionnaires completed and analysed by the PE Lead in September 2023 showed that staff confidence in delivering quality PE lessons has improved significantly across the team. - Feedback from the questionnaires indicated that staff would like CPD in athletics and/or Dance. - This was then arranged & delivered in the Easter Term. 92% strongly agree and 8% agree that the training received has since had a positive impact on the quality of their teaching. 92% strongly agree and 8% agree that they have used ideas or techniques taught during this training when delivering their own PE sessions. - Athletics training feedback from staff: <i>“great activities that keep everyone participating”, “great ideas that were easy to set up”, “I loved the phrase ‘faster arms, make faster legs’”</i>	£1,027.75
	PE Lead to support and guide staff in weekly time allocation of PE and Sport, and how best to utilise the hours.	- Staff questionnaires completed in Oct 2023 indicated that all classes are completing 2 hours of PE and outlines of how that is being met have been indicated. - Hall times were adjusted. Training was also arranged for all staff, teaching assistants and lunchtime supervisors that outlined the importance of 2 hours a week of PE and 60 active minutes a day between Nov 2021 and March 2022. - Staff questionnaires completed in 2023 have shown that 100% of teachers either agree or strongly agree that they understand and deliver 2 hours of PE a week. <i>“It reinforces units taught in PSHE on Healthy Living”, “It is useful during long afternoons”, “I am more mindful of movement breaks”, “I</i>	£2,000

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	Balanceability bikes and training sessions to be re-introduced into EYFS provision	<i>love the active ideas instead of watching a DVD during wet play”.</i> - LB attended online Balanceability training this year; meaning that 4 members of staff are now trained to run these sessions. We have 12 balance bikes to use. - As a result of the questionnaire completed by parents assessing co-ordination, balance and bike ability, a 6-week programme has been run for those most in need. - This is a targeted club for children that have not yet learnt to ride a bike. We are raising the cultural capital and providing children that might not have had these opportunities due to not having a bike/ living circumstances or family life meaning that they may not get to ride.	£500
<u>Key Indicator 2</u> To raise the profile of PE and sport across the school as a tool for whole-school improvement	Track assessment, progress and attainment across the school	- As a result of the basic assessments during the first few weeks of school, it has allowed staff to identify weaknesses and key areas for support. We have then been able to tailor lessons to suit the narrative. Improvements in children moving from working towards to expected across the year has been: <u>2023-24</u>: 4% children have made better than expected progress in Gross Motor so far this year (Between Autumn 1 and Spring 2) 23% children have made better than expected progress in Fine Motor so far this year (Between Autumn 1 and Spring 2) - GSSN training events and the Conference attended in Sep 2023 have largely spoken about the decline in participation of girls in sports and activities taken part in by children with SEND so many of these activities have been arranged for	

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	- Ensure equipment is well-maintained and purchase new equipment as necessary- focussing on SEND outdoor play area and 'Physical Areas' of Outdoor Play across EYFS - Continue to rotate PE (Play Leader promotions) - PE Lead to train new PE Leaders & conduct on-going mentoring and monitoring - Take part in 'Walk to School week' (20.5.24 – 25.5.24) - PE Lead to continue to design a sports challenge to add to monthly DIS newsletter	specific groups. I have however made sure that EVERY child participates in at least one extracurricular club/activity or competition and this is tracked annually. - Timers, scorecards, giant chinks/ paint pens, hoops and balls purchased for outdoor play area. - Purchased PE leader caps and badges- so that these children can be easily identified. Rotated PE Leaders (play leader promotions) to give more children an opportunity and keep motivation high. - All classes took part in a class challenge. If they beat their walks from the previous week, they all received a sticker. - Since introducing this challenge, more children are mindful about being active when they are not at school - I receive between 50 and 80 completed entries every term. - Pupil Voice: <i>"Mrs Beer, I have done the challenge already", "This was my favourite challenge, I keep playing it over and over again"</i>.	£165 (annual safety inspection) £1,027.75

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	- PE Lead to reapply for Quality Mark for 2023 - PE Lead to organise whole school fundraising event for Enrichment week - Parent and student voice x 2 and Governor visit - Pre-school sessions/top tips - Emotion Coaching training to be rolled out across school.	- Parent: <i>“Josh loved this term’s challenge. He has done it over and over again. He thinks it’s brilliant and keeps trying to beat his score”</i> - Application completed. Final assessment now due Nov 2024 - We try to keep relevant national events at the heart of PE and sport at school. Therefore, this year our fundraiser was an ‘Olympic’ inspired Pentathlon. Governor Report (Enrichment Week): <i>“Pupil behaviour was excellent throughout all activities observed. All staff have a very positive and natural manner with the children, children respond well to this. Behaviour was consistent when in school, out of school (trip) and on the field in front of parents”.</i> <i>“There is a clear impact on the children’s well-being and self-esteem through all of the opportunities that are being offered. There is a wide variety of opportunities for the children to develop a healthy lifestyle”.</i> - LB and LF have volunteered to run the GSP for EYFS in 2024-25 to try and implement some of these ideas and feed them out to nurseries/pre-schools locally. - Whole staff training in September helped to give staff a clear understanding of this initiative and how you might phrase help. - We also rolled out a ‘Play Nurture’ program for children that were struggling to emotionally regulate on the playground or in play.	£1,027.75 £1,111

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<u>Key Indicator 3</u> To increase the confidence, knowledge and skills of all staff in teaching PE and sport.	- PE Lead to attend GSP and GSSN CPD events and Fortius PE Conference (Nov 23) and cascade information to staff during curriculum meetings throughout year - Specialist GSSN teachers to support staff CPD in dance and/or athletics (as a result of staff feedback) - Skills breakdown/assessment sheets to enable adults to simplify or challenge skills to be rolled out formally - breakdown for all fundamental skills created. - Photograph resources produced for stations during EYFS PE - lesson planning created for all reception classes to deliver skills relative to the co-hort.	Staff questionnaires - At the end of the academic year of 2022, questionnaires showed that an equal amount of staff would like training in Athletics or Dance. I therefore arranged both and asked staff to sign up for their preference. Training delivered in May 2023. - Feedback from a staff questionnaire suggested: 92% strongly agree and 8% agree that the training received has had an impact on the quality of their teaching. 92% strongly agree and 8% agree that they have used ideas or techniques taught during this training when delivering their own PE sessions. - Athletics training feedback from staff: <i>“great activities that keep everyone participating”, “great ideas that were easy to set up”, “I loved the phrase ‘faster arms, make faster legs’”</i> - EYFS staff questionnaires identified that 100% of staff strongly agree that the new skills planning provided by LB has improved the delivery of PE lessons. 100% strongly agree that the breakdown of skills is beneficial to clear planning and assessing in PE: <i>“Planning and skills breakdown is excellent”, “It is great to be able to challenge/simplify skills for children in the moment rather than addressing them the next lesson”.</i> <i>“Having 15 in each lesson has helped with quality of teaching- picking up on what each child needs next and implementing this”. “Children are more focussed and a lower ratio allows me to help children that need support more easily”.</i> - Most staff show that they are confident delivering dance due to the resources and training that they have. Staff members that were not, have received training and/or guidance for the dance festival. There has been an overall increase in staff	GSSN Membership + £250 (Conference) GSSN Membership

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	• Work alongside the PSHE co-ordinator on cross-curricular links • Re-organise equipment storage to make it more easily accessible and make sure all staff can see available equipment easily.	confidence delivering these subjects in the Sep 24 questionnaire. • Healthy living topics are covered as part of our PSHE curriculum, enrichment week, walk to school week and topic work (birthdays in EYFS, farms in Y2) meaning that children have a regular and solid understanding of the importance of healthy living. i.e. keeping fit, eating healthily and having a healthy mind. OFSTED, July 23 noted: <i>“Pupils learn how to be physically and mentally healthy. They are taught how to keep themselves and others safe”</i> • PSHE Jan 2023 pupil voice: After asking “Tell me everything you know about Wellbeing...” <i>“we need to drink healthy things and eat healthy things...”</i> <i>“we could do exercise...yoga!”</i> <i>“I love yoga...you copy the lady...”</i> <i>“exercise...we wake and shake...”</i> <i>“if you are sad then someone could cuddle you...”</i> <i>“it is about your brain and your health working better...”</i>	
<u>Key Indicator 4</u> To offer a broader experience of a range of sports and activities to all pupils.	• GSSN events – KS1 events to focus on Y1 this year and competitive events to focus on Y2 • To offer a broader range of extracurricular activities -	• The participation matrix showed that the majority of Y2 children took part in at least one or two events and that most were invited to attend. PE Lead created a matrix of clubs/events/competitions offered and by who. (See above) Here is a table showing all planned events. clubs and competitions in PE for the year.	Coaches £915 Drama Workshop £425

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	pupil voice to ascertain what the children would like (one club per term) - To run a joint Sport Week (Enrichment Week) in Term 6 with the Junior School, including: DIS Dance Festival, Climbing Wall, Yoga, Forest School opportunities - PE Lead to send invites to clubs/events targeting children that don't participate in clubs or exercise outside of school - Balance bike sessions to be planned for in EYFS. - PE Lead to reach out to local businesses and venues for prizes/incentives.	Overview of the year for PE- 2023-24 <table><tr><th>Event</th><th>Year Group/class</th><th>Term</th><th>Date</th><th>Notes</th></tr><tr><td>SEND Bowling</td><td>SEND</td><td>1</td><td>18th Oct PM</td><td>LM</td></tr><tr><td>PE Conference</td><td>LB</td><td>1</td><td>20.9.23</td><td>LB</td></tr><tr><td>KS1 Football tournament</td><td>Y2</td><td></td><td>29.9.23</td><td>x 2 teams LB</td></tr><tr><td>Staff Questionnaires</td><td></td><td></td><td></td><td></td></tr><tr><td>Cross country club?</td><td>Y1/Y2</td><td>1</td><td>Lunchtimes</td><td>LM & AM</td></tr><tr><td>Bench ball club</td><td>Y2</td><td>1</td><td>27.9.22-25.10.22</td><td>LB</td></tr><tr><td>Whole school Run</td><td>ALL</td><td>1</td><td></td><td>LM</td></tr><tr><td>Children's participation survey</td><td>ALL</td><td>1</td><td>TERM 1/2</td><td>LB to analyse</td></tr><tr><td>Lunchtime supervisor meeting</td><td>LB</td><td>2</td><td>Tue 14th Nov</td><td></td></tr><tr><td>Bench ball tournament</td><td>Y2- 2 teams</td><td>2</td><td>8.11.23</td><td>LB</td></tr><tr><td>CROSS COUNTRY CHAMPIONSHIPS</td><td>Y2 (12 chn)</td><td>2</td><td>16th Nov</td><td>LM & AM</td></tr><tr><td>PE Conference</td><td>LB</td><td>2</td><td>29th Nov</td><td>LB</td></tr><tr><td>Parent questionnaire</td><td>Selected families</td><td>3</td><td></td><td>LB</td></tr><tr><td>Balance ability club</td><td>Y1-2</td><td>3</td><td>TBC</td><td>Postponed to T6</td></tr><tr><td>SEND Pentathlon</td><td>SEN, Non Row</td><td>3</td><td>Tue 16th Jan</td><td>LM</td></tr><tr><td>PLAY RANGERS</td><td>LUNCH Y&J</td><td>3</td><td>23rd Jan</td><td>SA- arrange</td></tr><tr><td>TRAINING</td><td></td><td></td><td></td><td></td></tr><tr><td>10 weeks of play rangers</td><td>Selected children</td><td>3</td><td>From 30th Jan</td><td>Children with a play/behaviour/ emotional need</td></tr><tr><td>Sports Hall Athletics</td><td>Selected non-participating Y2 chn</td><td>3</td><td>Tue 30th Jan</td><td>TBC</td></tr><tr><td>Dance Club</td><td>Y2- invite only</td><td>3</td><td>5th Feb-11th Feb (4 5)</td><td>LISA</td></tr><tr><td>Spring OAA Festival</td><td>Y1- class 7</td><td>4</td><td>21st Feb</td><td></td></tr><tr><td>Dance Festival</td><td>Y2 (16-20 chn)</td><td>4</td><td>Wed 13th March</td><td>LISA</td></tr><tr><td>PLAYGROUND GAMES CLUB</td><td>Y2 (16 chn)</td><td>5</td><td>Mondays T5</td><td>LF</td></tr><tr><td>Play rangers</td><td>Selected children</td><td>3</td><td>TBC</td><td>Children with a play/behaviour/ emotional need- Mrs Ali</td></tr><tr><td>QUADKIDS</td><td>Y1- class 5</td><td>5</td><td>Wed 24th April</td><td>DB</td></tr><tr><td>MINI MARATHON</td><td></td><td>5</td><td>TBC</td><td>ALL CLASSES</td></tr><tr><td>Dance training</td><td>staff TBC</td><td>5</td><td>Thu 9th/Thu 10th may</td><td>CT who want training</td></tr><tr><td>Athletics training</td><td>2 x mornings</td><td>5</td><td>Monday 13th and 20th May</td><td>staff CT who want training</td></tr><tr><td>WALK TO SCHOOL WEEK</td><td>REC/Y1/Y2</td><td>5</td><td>20th-25th MAY</td><td>LB- MAIL</td></tr><tr><td>Benchball practice</td><td>Y2 (8 per class)</td><td>5</td><td>Last 4 Fridays 2.30-3</td><td>LB</td></tr><tr><td>BALENCABILITY</td><td>REC/Y1 (invite from questionnaire)</td><td>6</td><td>TBC</td><td>JR & LB</td></tr><tr><td>ATHLETICS CLUB</td><td>Y2 (INVITE ONLY)</td><td>5/6</td><td>TBC</td><td>KELLIE/LISA</td></tr><tr><td>Beambag rounders</td><td>Y1- Class 4</td><td>6</td><td>Thu 12th JUNE</td><td>SW</td></tr><tr><td>ENRICHMENT WEEK (PE)</td><td>REC/Y1/Y2</td><td>6</td><td>17-23 June</td><td>ALL TEACHERS</td></tr><tr><td>Joint activity</td><td>REC/Y1/Y2</td><td>6</td><td>Mon 12th June?</td><td>TBC</td></tr><tr><td>SPORTS DAY</td><td>REC/Y1/Y2</td><td>6</td><td>Tue 18th JUNE?</td><td>ALL TEACHERS</td></tr></table> <table><tr><td>WHOLE SCHOOL DANCE COMPETITION</td><td>REC/Y1/Y2</td><td>6</td><td>Learn a dance this Term Perform on Friday 21st June AM</td><td>ALL TEACHERS</td></tr><tr><td>CLIMBING WALL</td><td>REC/Y1/Y2</td><td>6</td><td>WED 19th/Thu 20th June TBC</td><td>All classes</td></tr><tr><td>ALL STARS CRICKET</td><td>REC-Y2</td><td>6</td><td>After school club- 6 weeks (week 1-6) Wednesdays from June 7th</td><td>All Stars</td></tr><tr><td>WHOLE SCHOOL OLYMPICS</td><td>REC-Y2</td><td>6</td><td>Fri: 21st JUNE ENRICHMENT WEEK- PM TBC</td><td>LM/LB</td></tr><tr><td>ATHLETICS</td><td>Y2 (10 CHN)</td><td>6</td><td>Thu: 23rd June</td><td>KELLIE- TBC</td></tr><tr><td>BEACHBALL COMP 2</td><td>Y2- WE HOST</td><td>6</td><td>Tue 2nd July</td><td>LM</td></tr><tr><td>*ORIENTEERING</td><td>Y1- class 6</td><td>6</td><td>Wed 3rd July</td><td>EB</td></tr><tr><td>SUMMER MULTI-SKILLS</td><td>REC</td><td>6</td><td>Tues⁹ /Wed 10th July</td><td>LISA/LAURA/JULIE</td></tr></table> https://cheltenhantownhall.org.uk/event/glostershire-schools-dance-festival/	Event	Year Group/class	Term	Date	Notes	SEND Bowling	SEND	1	18 th Oct PM	LM	PE Conference	LB	1	20.9.23	LB	KS1 Football tournament	Y2		29.9.23	x 2 teams LB	Staff Questionnaires					Cross country club?	Y1/Y2	1	Lunchtimes	LM & AM	Bench ball club	Y2	1	27.9.22-25.10.22	LB	Whole school Run	ALL	1		LM	Children's participation survey	ALL	1	TERM 1/2	LB to analyse	Lunchtime supervisor meeting	LB	2	Tue 14 th Nov		Bench ball tournament	Y2- 2 teams	2	8.11.23	LB	CROSS COUNTRY CHAMPIONSHIPS	Y2 (12 chn)	2	16 th Nov	LM & AM	PE Conference	LB	2	29 th Nov	LB	Parent questionnaire	Selected families	3		LB	Balance ability club	Y1-2	3	TBC	Postponed to T6	SEND Pentathlon	SEN, Non Row	3	Tue 16 th Jan	LM	PLAY RANGERS	LUNCH Y&J	3	23 rd Jan	SA- arrange	TRAINING					10 weeks of play rangers	Selected children	3	From 30 th Jan	Children with a play/behaviour/ emotional need	Sports Hall Athletics	Selected non-participating Y2 chn	3	Tue 30 th Jan	TBC	Dance Club	Y2- invite only	3	5 th Feb-11 th Feb (4 5)	LISA	Spring OAA Festival	Y1- class 7	4	21 st Feb		Dance Festival	Y2 (16-20 chn)	4	Wed 13 th March	LISA	PLAYGROUND GAMES CLUB	Y2 (16 chn)	5	Mondays T5	LF	Play rangers	Selected children	3	TBC	Children with a play/behaviour/ emotional need- Mrs Ali	QUADKIDS	Y1- class 5	5	Wed 24 th April	DB	MINI MARATHON		5	TBC	ALL CLASSES	Dance training	staff TBC	5	Thu 9 th /Thu 10 th may	CT who want training	Athletics training	2 x mornings	5	Monday 13 th and 20 th May	staff CT who want training	WALK TO SCHOOL WEEK	REC/Y1/Y2	5	20 th -25 th MAY	LB- MAIL	Benchball practice	Y2 (8 per class)	5	Last 4 Fridays 2.30-3	LB	BALENCABILITY	REC/Y1 (invite from questionnaire)	6	TBC	JR & LB	ATHLETICS CLUB	Y2 (INVITE ONLY)	5/6	TBC	KELLIE/LISA	Beambag rounders	Y1- Class 4	6	Thu 12 th JUNE	SW	ENRICHMENT WEEK (PE)	REC/Y1/Y2	6	17-23 June	ALL TEACHERS	Joint activity	REC/Y1/Y2	6	Mon 12 th June?	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Benchball practice	Y2 (8 per class)	5	Last 4 Fridays 2.30-3	LB																																																																																																																																																																																																																																
BALENCABILITY	REC/Y1 (invite from questionnaire)	6	TBC	JR & LB																																																																																																																																																																																																																																
ATHLETICS CLUB	Y2 (INVITE ONLY)	5/6	TBC	KELLIE/LISA																																																																																																																																																																																																																																
Beambag rounders	Y1- Class 4	6	Thu 12 th JUNE	SW																																																																																																																																																																																																																																
ENRICHMENT WEEK (PE)	REC/Y1/Y2	6	17-23 June	ALL TEACHERS																																																																																																																																																																																																																																
Joint activity	REC/Y1/Y2	6	Mon 12 th June?	TBC																																																																																																																																																																																																																																
SPORTS DAY	REC/Y1/Y2	6	Tue 18 th JUNE?	ALL TEACHERS																																																																																																																																																																																																																																
WHOLE SCHOOL DANCE COMPETITION	REC/Y1/Y2	6	Learn a dance this Term Perform on Friday 21 st June AM	ALL TEACHERS																																																																																																																																																																																																																																
CLIMBING WALL	REC/Y1/Y2	6	WED 19 th /Thu 20 th June TBC	All classes																																																																																																																																																																																																																																
ALL STARS CRICKET	REC-Y2	6	After school club- 6 weeks (week 1-6) Wednesdays from June 7th	All Stars																																																																																																																																																																																																																																
WHOLE SCHOOL OLYMPICS	REC-Y2	6	Fri: 21 st JUNE ENRICHMENT WEEK- PM TBC	LM/LB																																																																																																																																																																																																																																
ATHLETICS	Y2 (10 CHN)	6	Thu: 23 rd June	KELLIE- TBC																																																																																																																																																																																																																																
BEACHBALL COMP 2	Y2- WE HOST	6	Tue 2 nd July	LM																																																																																																																																																																																																																																
*ORIENTEERING	Y1- class 6	6	Wed 3 rd July	EB																																																																																																																																																																																																																																
SUMMER MULTI-SKILLS	REC	6	Tues ⁹ /Wed 10 th July	LISA/LAURA/JULIE																																																																																																																																																																																																																																

Area of Focus	Action Plan	Impact	Cost
		Millie: "Everyone tried their best and joined in! It's not a competition and everyone just had fun joining in" (Dance Festival) Jack: "I've never got to do that before" (Fencing) Henry "I put so much into it! I loved being a winner" (Sports Day) Lilly "People really support each other" (Sports Day) Charlie "I love having fun with my friends. If you lose, your friends will just hug you and make you feel better" (Sports Day) Ali "Everyone was joining in. My teacher said 'well done' even though I did too many" (Sports Day) Conner: "It was good to try something new" (Fishing)	
<u>Key Indicator 5</u> To increase participation in competitive sport for all.	- GSSN events – KS1 events to focus on Y1 e.g. orienteering/ beanbag rounders/ quad kids (see events calendar) and competitive events to focus on Y2 - Increase participation for SEND pupils in GSSN events - LM to attend and prepare SEND children for events through the GSSN - DIS to host GSSN inter-schools Y2 event (i.e. Benchball – Nov 23)	Participation was as followed: - Reception: Multi Skills - Y1- orienteering/ beanbag rounders/ quad kids - Y2: See events calendar above - This has allowed children that may have limited mobility or learning capabilities are still able to participate and enjoy a variety of sports and activities. We came 1st place in the Bowling event and 3rd place in the Pentathlon. 8 children participated in this event. (See event overview). - We also attended an additional event for children that have not had much access to extra-curricular sport. (See above). 8 schools attended our Bench ball event in November.	

Area of Focus	Action Plan	Impact	Cost
	• Hold a variety of intra-competitions for KS1 • Utilise opportunities for sports for girls.	• ALL children took part in our Pentathlon fundraiser. • Girls only football event attended in Term One 2023. 13 girls attended.	
		TOTAL expenditure = £17,895	