



Dinglewell Infant School
Together we, Develop, Inspire, Succeed



PE & Sports Premium Proposed Action Plan with impact 2022-2023

Estimated Grant £17,895

Area of Focus	Action Plan	Impact	Cost
<u>Key Indicator 1</u> To engage all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity, of which 30 minutes should be in school	To join the Gloucester Schools Sports Network (GSSN) and subscription to Complete PE.	Continued annual GSSN membership has enabled many children in KS1 to take part in a wide variety of activities – including activities that they haven't experienced before.	£3200
	Assess and develop and monitor the 'Active Playground' for lunchtimes. Including the re-introduction of 'Active 30' across the school; including CPD for staff at 'Active 30' Curriculum Meeting by Cheryl Stennett (17.1.23)	<i>Roll out of new 'Playground Leaders' at lunchtimes:</i> Play Leaders were nominated by staff or put forward weekly by their peers and introduced in Term 3. New leaders were nominated/put forward in Term 5 to give more children the opportunity to develop their leadership skills. Play Leader photos have been displayed in some classrooms giving the children more of a sense of responsibility. Pupil voice indicated that this has motivated children to want to do their best so that they get elected. Many are keen to take on the responsibility and like their photo being displayed in classrooms so that everyone knows who they are.	£1,826 Inc in GSSN Membership

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	Newly appointed Lunchtime Playground Leader to complete survey about the children's engagement and enjoyment in physical activity at lunchtimes - detailing any resources that need replenishing.	New resources were purchased for the playground allowing planned activities to be mapped into areas of the playground and activities are rotated which has improved pupil engagement and the play leader's ability to lead and set up activities. Staff questionnaires completed and analysed in September 2023 shows that confidence in delivering quality PE lessons has improved significantly across the team. Lunchtime staff have reported that behaviour has significantly improved.	£2,526 £882
	PE Lead to support and guide staff in weekly time allocation of PE and Sport, and how best to utilise the hours.	Feedback from the 'Active 30' initiatives was also very positive when staff fed back and now use some of the resources provided for active breaks.	£1,826
	Balanceability bikes to be re-introduced into EYFS provision	Balance bikes have been re-introduced into EYFS and are now used on a Thursday and Friday morning when staffing allows an adult to take the children onto the playground, giving them more space.	£114 (annual safety inspection)
Key Indicator 2 To raise the profile of PE and sport across the school as a tool for whole-school improvement	Top up purchase of a variety of styles and sizes of PE tops for staff, to maintain a bank of PE uniform (to include students, support staff and TAs when attending events)	We had sufficient t-shirts this year but will need to order a few more ready for students next year.	n/a

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	• Ensure equipment is well-maintained and purchase new equipment as necessary - focussing on SEND outdoor play area and 'Physical Areas' of Outdoor Play across EYFS • PE Lead to introduce Playground Leaders across the school (Play Leader selections to be made by class teachers during PE sessions) • PE Lead to train new PE Leaders & conduct on-going mentoring and monitoring	Hoops, beanbags, basketball hoops and giant Jenga have been purchased and are well-used on a rotational basis on the playground; increasing the children's level of activity. Playtime equipment ordered- Feb 23 Outdoor play for EYFS- recycled basketball net was put up. Timers/score cards purchased for outdoor play enhance provision and allow maths skills to be used during play. Purchased PE leader caps and badges- Sep so that these children can be easily identified. Rotated PE Leaders (play leader promotions) to give more children an opportunity and keep motivation high. Leaders initially received training from the GSSN giving them ideas for games to run. Throughout the year we have transitioned to rotating leaders on a timetable (produced by LB). Staff take it in turns to introduce a game that play leaders run each week in a designated area. This has been very manageable and kept leaders more focussed and engaged.	£3,196

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	• Walk to school week (May 2023) • PE Lead to design a sports challenge to add to monthly DIS newsletter	All classes took part in a class challenge. If they beat their walks from the previous week, they all received a sticker. This was kept to a termly challenge to keep it more manageable. We had 95 participants in the first challenge and numbers fluctuated throughout the year between that and 45 entries.	
<u>Key Indicator 3</u> To increase the confidence, knowledge and skills of all staff in teaching PE and sport.	• 'Active 30' Twilight INSET for all staff – LB to contact Cheryl Stennett • PE Twilight INSET (17.1.23) - to include auditing curriculum resources • PE Lead to attend GSSN CPD events and Fortius PE Conference (29.11.22) and cascade information to staff during curriculum meetings. • Specialist GSSN teachers to support CPD Gymnastics • PE Lead to check 'Complete PE' membership status and purchase add-ons to the scheme if appropriate	P.E. Lead implemented and monitored the impact of 'Active 30' across the school. INSET with GSSN for staff and later for Lunchtime supervisors. All staff reported more confidence and understanding regarding training. The successful implementation of this was evident during our PE deep dive and noted by the inspector. Specialist training- gymnastics completed in Oct following questionnaires showing increasing confidence in an area staff felt less comfortable in. Breakdown for all fundamental skills created making it easier to challenge and simplify during lessons.	GSSN Membership £1,761 £110 (Conference)

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		Lesson planning created for all reception classes to deliver skills relative to the cohort. Curriculum meeting- assessment and warm up ideas. Ideas/print out also shared with lunch staff for wet play and 'active 30' ideas mean that children are more active during wet play or transitional periods.	
<u>Key Indicator 4</u> To offer a broader experience of a range of sports and activities to all pupils.	• GSSN events – KS1 events to focus on Y1 this year and competitive events to focus on Y2 • To offer a broader range of extracurricular activities - pupil voice to ascertain what the children would like (one club per term) • To run a joint Sport Week (Enrichment Week) in Term 6 with the Junior School, including: DIS Dance Festival, Climbing Wall, Yoga, Forest School	The participation matrix showed that the majority of Year 2 children took part in at least one or two events and that most were invited to attend. LB created a matrix of clubs/events/competitions offered and by who. OFSTED inspector could clearly see that range of participation across school. Ample money was raised via a sponsored Mini marathon for this event. Prizes for the money raised were all donated by local businesses which were mentioned in the newsletter. Pupil voice indicated that the children felt challenged by events and thoroughly enjoyed a multitude of events. Preferences varied showing that there was something for everyone.	Coaches: £1100 £1,826

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	- Adapt the PE curriculum to allow teachers to teach the skills needed for some of the GSSN events e.g. - GSSN Dance Festival in Term 5 - Benchball in T1 - New experience for every year group: - Y2 - Archery - Y1- Orienteering - Rec - Football skills	Benchball club/netball club run by LB and HS to enable rules and skills to be taught via these sessions. Athletics club run by LB and attended with KH. KH shown how to train for and manage events. Archery weaved into the castle topic in T5 for Year 2. Class 6 did the orienteering, Class 5 did Quad kids and Class 4 did Beanbag Rounders due to numbers allocated as part of the GSSN. LM came to do football skills during T6 with Rec children as football skills seemed to be the area staff and children were less confident in. Additionally: ALL STARS CRICKET filled their club and gave us £200 to spend on equipment from their shop for school.	
<u>Key Indicator 5</u> To increase participation in competitive sport for all.	- GSSN events – KS1 events to focus on Y1 and competitive events to focus on Y2 - Increase participation for SEND pupils in GSSN events	Participation was as followed: Reception: Multi Skills Y1- orienteering/ beanbag rounders/ quad kids Y2: Dance, bench ball, cross country, athletics, netball. Needs of SEND cohort only allowed them to take part in the bowling event.	

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	• DIS to host GSSN inter-schools Y2 event (i.e. Bench ball) • Children to have opportunity to take part in inter (GSSN) and intra (DIS) Cross Country Competitions • DIS to hold a variety of intra-competitions for KS1: ○ World Cup - Boys (mirroring World Cup) - 9th November ○ World Cup - Girls - summer term (to mirror women's World Cup)	Children with SEND were therefore invited to take part in whole class events and/or extra-curricular sessions such as quad kids and Dance. 8 schools attended our Bench ball event in November. ALL children took part in our mini-marathon week. Pupil voice "Can we do this every week" "I can't believe I could do that". Despite initial concern from a few parents about separate world cups, these were very well received by the children. The active participation of girls was significant. Pupil voice "I have played football with boys before but never just girls, I can't wait"	
		TOTAL expenditure = £18,367	