



Dinglewell Infant School
Together we, Develop, Inspire, Succeed



PE & Sports Premium Impact Statement 2021-2022

Grant Received £17,783

Area of Focus	Action Plan	Impact	Cost
<u>Key Indicator 1</u> To engage all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity, of which 30 minutes should be in school	- To join the Gloucester Schools Sports Network (GSSN) - Complete PE Subscription - Reintroduce the 'Active 30' 'Active 30' twilight for all staff – LM to contact Cheryl Stennett - Create an 'Active Playground' for lunchtimes - Appoint a new Lunchtime Playground Leader to encourage engagement and enjoyment in physical activity at lunchtimes - Carry out a survey amongst Midday Supervisors to gauge level of engagement - Installation of new Trim Trail in the playground	Annual GSSN membership has enabled many children (particularly Year 2s) to take part in a wide range of activities. The planned Active 30/30 Twilight INSET (with Cheryl Stennett via membership) had to be postponed to 2022-23 academic year due to COVID and staff shortages. This has been re-arranged for January 2023. A Playground Leader was appointed to start in January 2022, but unfortunately did not take up the position. However, a new Leader was appointed and started in the summer term. The impact of this appointment was quickly apparent by staff and more children are being encouraged and inspired to be physically active. As a result, behaviour has also improved on the playground. A questionnaire was conducted amongst current lunchtime staff who suggested some games and activities that they felt may engage pupils to keep	£2,900 £210 £805 £1645 (trim trail contribution)

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		them active. This has been positive in terms of the lunchtime staff's knowledge of the children and being able to provide activities and purchase equipment suited towards the children's likes. The new trim trail is proving to be more challenging for the children than the previous installation, therefore building resilience and determination.	
<u>Key Indicator 2</u> To raise the profile of PE and sport across the school as a tool for whole-school improvement	• Purchase new staff PE tops. Have a bank of tops for TAs when attending PE trips/Sports Day etc. • Ensure equipment is inspected, working efficiently and purchase new equipment as necessary. • Introduce PE Leaders • Celebration assembly	Purchased hoodies and t-shirts for all teaching staff (Dec 21). Teaching staff dress appropriately to teach PE, as do the children (thus raising the profile). Now need to buy some additional t-shirts in a variety of sizes & styles as 'spares' to include Student teachers. The spare tops for support staff and TAs to wear to events have been well-received and have helped TAs feel more valued and included during these activities. New balls/beanbags/hoops have been purchased to replace worn equipment. PE equipment has been inspected, ensuring safety. There is now enough equipment to lead PE lessons from Complete PE successfully. Next year we will need to buy additional resources to support the activities that the children take part in with the GSSN.	£713 £502

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<u>Key Indicator 3</u> To increase the confidence, knowledge and skills of all staff in teaching PE and sport.	- LM and LB to attend GSSN CPD events and FORTIUS PE Conference and cascade information during a curriculum meeting 'Active 30' Twilight INSET for all staff – LM to contact Cheryl Stennett - Specialist GSSN teachers to support.	PE Lead changed mid-year and LM has coached and trained the new lead. This has been an invaluable support and allowed for good continuity through the subject. P.E. Lead to implement and monitor the impact of 'Active 30' across the school – cancelled due to COVID and staff shortages rescheduled this year. Roctopus visited school and worked with all Year 1 and 2 pupils. The children enjoyed the experience and a video was sent home after their visit for children to practise at home; increasing activity outside of school. It also gave teachers some good ideas for CPD e.g. warm up activities.	£4,658 £220 (Conference) £800
<u>Key Indicator 4</u> To offer a broader experience of a range of sports and activities to all pupils.	- To offer a broader range of extracurricular activities - pupil voice to ascertain what the children would like - Joint Sport Week (Enrichment Week) in Term 6 with the Junior School - Adapt the curriculum to teach fundamental movement skills in ways that engage the children and encourage life-long participation in sport and physical activity - DIS dance festival in Term 5 - Offer a new experience to each Year Group e.g. Tenpin Bowling, Dance, Yoga, Archery	Enrichment Week was a highlight of the year. It was organised and confidently led by our PE Lead in conjunction with the PE Lead from DJS. It was a huge success and offered the children a range of activities and new opportunities in Yoga, Forest School, a climbing wall, sports day events, a dance festival and junk modelling. Everyone had an 'active event' planned in either the morning or the afternoon. The Y2 and 3 children worked together and visited each other's school during the junk modelling event, which was also a great transition opportunity.	£2,230 £140 (Y2 Archery)

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		The Dance Festival was a success and staff and children alike thoroughly enjoyed this. The 'open' theme meant the children performed and watched a great range of dances across the school. It helped inspire staff and children to do and enjoy dance; particularly some of the boys who were not initially keen on the thought of dance. A sponsored event paid for the climbing wall and a visit from the ice-cream van. We are planning to run this again next year due to the positive feedback from children, parents, staff and governors. Parents were asked to feedback about the Enrichment Week and responses showed that parents were very happy with the week: • <i>"It taught them some key life skills like teamwork and helped build confidence"</i> • <i>"I loved that the 2 schools came together"</i> • <i>"It was a lovely supportive environment and all of the children were really positive with each other about their achievements"</i> • <i>It gave lots of different opportunities for all of the children, some of which may have never done these things before"</i>	

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		• <i>“Enrichment Week was so wonderful for the children and it came at the perfect time”</i> • <i>The activities have allowed the children to explore and grow even more than their normal school day”</i> Pupil voice was also conducted with a selection of children: • “I can’t believe how good I am at throwing. I didn’t even know that” • “I can’t believe I got half way up the wall. Next year, I’m going to go higher, maybe even to the top” • “The Dance Festival was my favourite day” • “Sports Day was the best” • “I enjoyed the junk modelling. It was fun to use our imagination with the Junior School” Self-esteem and enjoyment were the two main threads, and the climbing wall was the most talked about activity - particularly amongst the children that could not get to the top initially and then conquered their fears on subsequent turns. A display in the hall shows further quotes from children/parents alongside photos of the week.	
<u>Key Indicator 5</u> To increase participation in competitive sport for all.	• GSSN events – ensure every child in Year 2 has the opportunity to attend an event and	All Year 2 children have had the chance to take part in an organised event or competition at some point this year and	£2,230

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	compete with other schools – school to pay for coach travel • Increase participation for SEND pupils in GSSN events • DIS to host some Year 2 events with another school throughout the year • Hold a variety of intra competitions for KS1 e.g. beanbag rounders, cross country, bench ball, world cup day, tennis tournament.	Multi-Skills events have taken place in every class in every year group. These opportunities have given children a chance to do something new and/or compete in a sport that they are good at. DIS came 2nd in the Benchball competition and the Athletics (with many individual medals also being awarded). We hosted a bench ball competition with other schools and ran our own Cross Country event, Dance Festival and a World Cup Day at the end of the year. We also held Sports Day in year groups giving the children 7 events to compete against their peers in on the day. Again, many positive comments were received from parents, even suggesting that it had been the 'Best Sports Day' to date. SEND activities proved hard to attend as the nature of the cohort that we had last year, meant that they struggled with the change and nature of the event. We plan to try these events with the new cohort next year with more preparation for the children prior to the event.	£1,320 (coaches)
		TOTAL expenditure = £18, 400	