

Dinglewell Infant School
Together we Develop, Inspire, Succeed

PE & Sports Premium Impact Statement 2019 – 2021

PE & Sports Premium Grant £18,700

Area of Focus	Action Plan	Impact	Cost
To further increase the number of children taking part in intra-school sporting competitions	Increase the number of intra-school competitions: • Cross Country for KS1 • Bench Ball Tournament • Beanbag Rounders Tournament • World Cup Day	Unfortunately, due to lockdown as a result of Covid '19 these competitions were unable to take place. The £2,750 was used to continue our affiliation with GSSN who provided continued support and resources throughout the lockdown to support our children and families at home. The activities provided focussed on the mental health and well-being of our children and their families. They encouraged families to get outside and be active and provided competition against others and with themselves. We did not spend £100 on prizes.	£2,750
To embed Forest School for all year groups.	Plan a curriculum for Forest School for all Year groups: • Mrs Bews – Reception • Mrs Barby – Year 1 • Mrs Mayne – Year 2 Sessions to run bi-weekly to manage the ecological impact on our Forest School area alongside the benefits of the area for the children. Forest School Leaders will attend relevant CPD events throughout the year e.g. Forest School Conference.	The Forest School curriculum has been linked, where possible, to our termly topics. As Forest School Leaders we have looked at the progression of skills so that the children have the opportunity to develop their skills in their three years at Dinglewell Infant School. Due to lockdown we were unable to teach a full year of Forest School to all pupils, however we were still able to make good use of it and provide opportunities for our Key Worker children.	

		The children look forward to their Forest School sessions and we now feel that it is embedded as part of our curriculum. The greatest impact Forest School has had on the children is in relation to their mental health and well-being. Across the three year groups we have introduced mindfulness and encouraged the children to use this throughout the school day when they need to. One child reported that they had sat down and watched the fire in their living room when they were anxious; thinking about how it smelt, what they saw and the sounds they heard as taught in Forest School during their Great Fire of London topic. It is used weekly by The Hive and staff have noticed how these children have developed in their language skills, confidence, resilience and cooperation with others. Due to Covid 19 the Forest School Conference was cancelled.	
To develop our Forest School area.	We plan to extend our Forest School space and incorporate the outdoor classroom into it. We intend to: • Move the fence to increase the size of Forest School and move the door to the outdoor classroom so that it opens up into Forest School. • In turn this will help us to gain more room in order to create a 'tools safety circle' where work with tools can take place safely. • Paving slabs around the pond will need to be lifted for safety and to create a more natural looking environment. • Further equipment needs to be purchased e.g. tools, spades, forks, bug pots, magnifying glasses, fire sticks, new hammock	Forest School has successfully been extended to increase the area of the site and one of the doors to the outdoor classroom has been rehung so that it is now fully incorporated into the Forest School area. It has enabled the children to have a larger space when there is a class of 30 using it. It has enabled us to plan activities for the outdoor classroom and allows the children to have access to this area throughout the session. We now have a designated tools area.	

	etc in order to provide an immersive experience for the children.	The children are enjoying using new and stronger tools for digging. They have benefitted from bug hunting using the pots we purchased. This has encouraged language development as the children are talking more confidently about what they have discovered, which is also improving their descriptive language. We are delighted with the positive impact that regular Forest School sessions have had on so many of our children, particularly some of those who are slightly hesitant to answer questions in their classroom. It is a joy to see them come alive and take on a confident air whilst outside. Forest School By providing a larger space we have successfully been able to increase the variety of activities in which the children can participate and we are seeing the children blossoming in their understanding of our school core values.	
--	--	--	--