

New Class Information Meeting
Tuesday 15th July 2025
Year 1



Meet the Year 1 Team



Mrs Webber
Class 4



Mrs Southgate
Class 4
(Wednesday)



Mrs Bishop
Class 5



Mrs Etheridge
Class 5
(Tuesday)



Mr Bracey
Class 6



Mrs Stafford
Y1 TA



Mrs Midgely
Y1 TA



Drop-Off and Pick-Up Guidance To help children enter and leave the classroom safely, please form a line alongside the windows during drop-off and pick-up times. Each morning, a member of staff from Class 4 or Class 5 will open the door and warmly welcome the children into their classrooms.

Collection Arrangements Whether your collection routine follows a set schedule or varies day by day, it's important that we're informed. Knowing your arrangements helps us ensure that every child is dismissed safely—our top priority.

ELS Essential Letters and Sounds

developed by Knowledge Schools Trust

Getting all children to read well, quickly.

What will be familiar?

The children will continue developing their phonics skills using the *Essential Letters and Sounds* programme. They begin by securing their understanding of key early Phase 5 digraphs, such as 'ay' and 'ir', before moving on to exploring alternative pronunciations for known letters.



Maths Passports run through the school to support the children's rapid recall of key facts.

NumBots is used throughout the school to develop number sense and automaticity of key facts. Please continue to access this as it really supports passport targets and classroom learning.

NUMBOTS



What will be new?

Spelling Shed



Spelling Shed's main goal is to make spelling practice more effective *and* enjoyable—especially for children who benefit from structure, challenge, and a bit of fun mixed in. Here's why schools like yours choose it:

- It's designed around proven strategies that help learners understand word structures, phonics, and patterns.
- That means spelling isn't just rote memorisation—it's connected to vocabulary, reading fluency, and comprehension.

Mastery Maths is all about helping children develop a *deep, confident understanding* of maths—so they can tackle new problems with independence and enthusiasm.

- Children don't just memorise facts—they learn *why* maths works.
- Lessons build fluency, reasoning and problem-solving from the start.
- It supports every child to move forward together, avoiding gaps in learning.

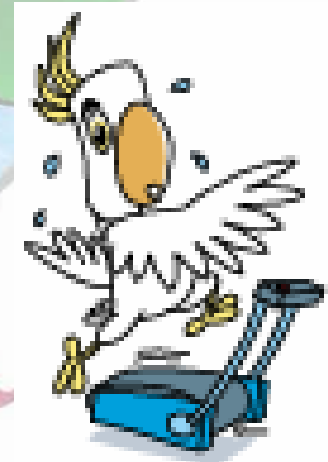
Do It!



Stretch It!

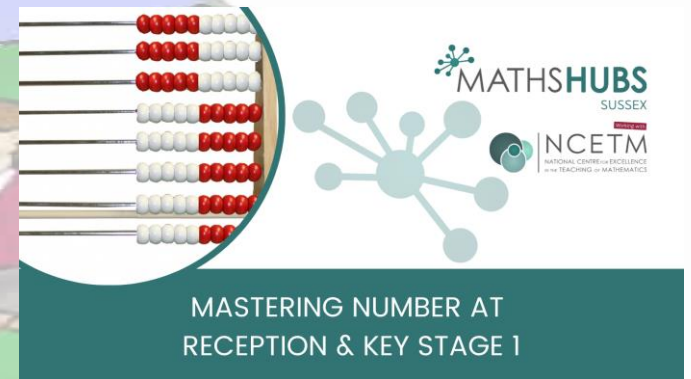


Deepen It!



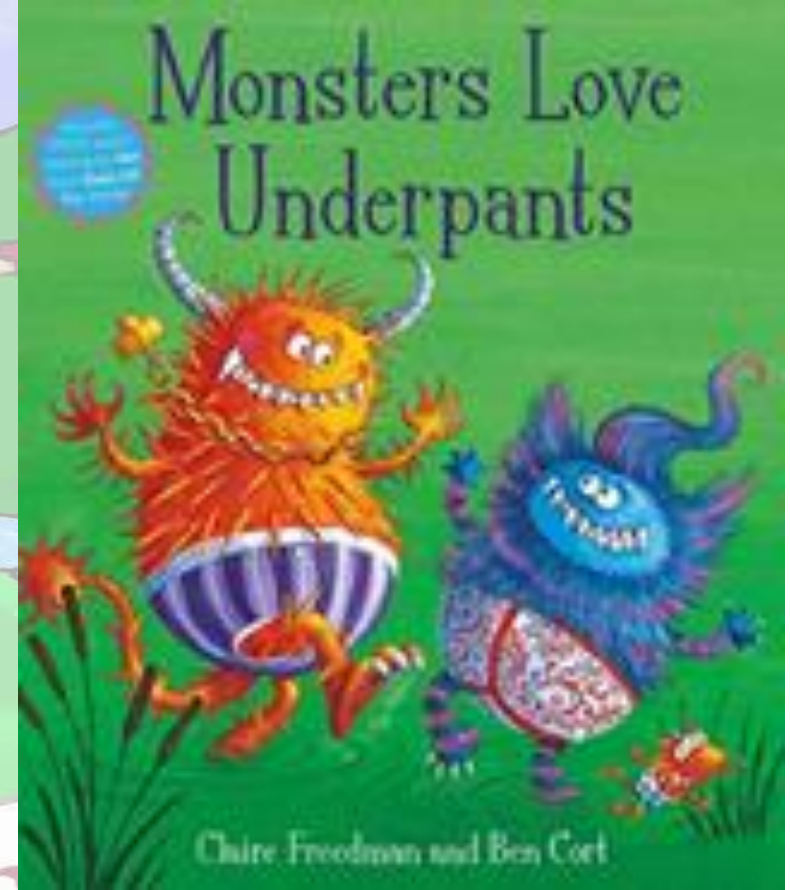
Maths on Track is a short daily practice that helps children *recall and apply* what they've previously learned in maths—like giving their memory a regular workout! By revisiting key concepts and skills every day, pupils strengthen their understanding, spot connections, and feel more confident when tackling new challenges. Just a few minutes of focused retrieval helps knowledge stick for the long term and keeps everyone moving forward—so no one feels left behind. We use Mastering Number which is a structured scheme designed by NCETM to build solid foundations in number fluency.

Watch out for the Mastering Number Workshop which we are aiming to run early in 2026.



Dingle Magical Creatures

We have some exciting topics planned for the Year 1 children. We start with a topic called Magical Creatures and they have already listened to the story Monsters Love Underpants. One of our focus texts is the Gruffalo, as Julia Donaldson is the queen of Magical Creatures.



What can I do to help?

Your child's time in Reception may be ending, but the adventure of reading is just beginning!

Sharing stories during the holidays – whether it's on the sofa, at bedtime, or under a shady tree – helps children grow their language, imagination, and love for books.

They've made incredible strides this year – spotting sounds, blending words, and talking about characters and pictures. Let's celebrate that progress and keep exploring together!

Watch out for the Summer Reading Challenge that Miss Hills has organised for the school.



What can I do to help?

Re-establish Daily Routines Early

Help your child adjust by reintroducing school-day timings a week or two beforehand.

- Wake up and bedtime routines matching term-time schedules
- Practice morning rituals: breakfast, dressing, packing a bag
- Set a consistent mealtime and screen-free wind-down period

This consistency reduces first-day jitters and ensures they're mentally ready when term begins.



Build Fine-Motor and Self-Help Skills

Strengthening little hands and growing independence makes Year 1 tasks smoother.

- Encourage drawing, cutting with safety scissors, simple crafts
- Let them zip, button and tie shoelaces on everyday clothes
- Pack their own water bottle and snack box with minimal help

Being able to manage pencils, fasten coats and shoes themselves boosts confidence.

Why Limiting Screen Time Matters for Year 1

-  Supports focus, imagination & deeper thinking
-  Helps improve sleep and energy for learning
-  Builds social skills through real-world play
-  Encourages physical activity and emotional resilience

Swap screen time for story time, outdoor adventures or creative play—and watch your child thrive.

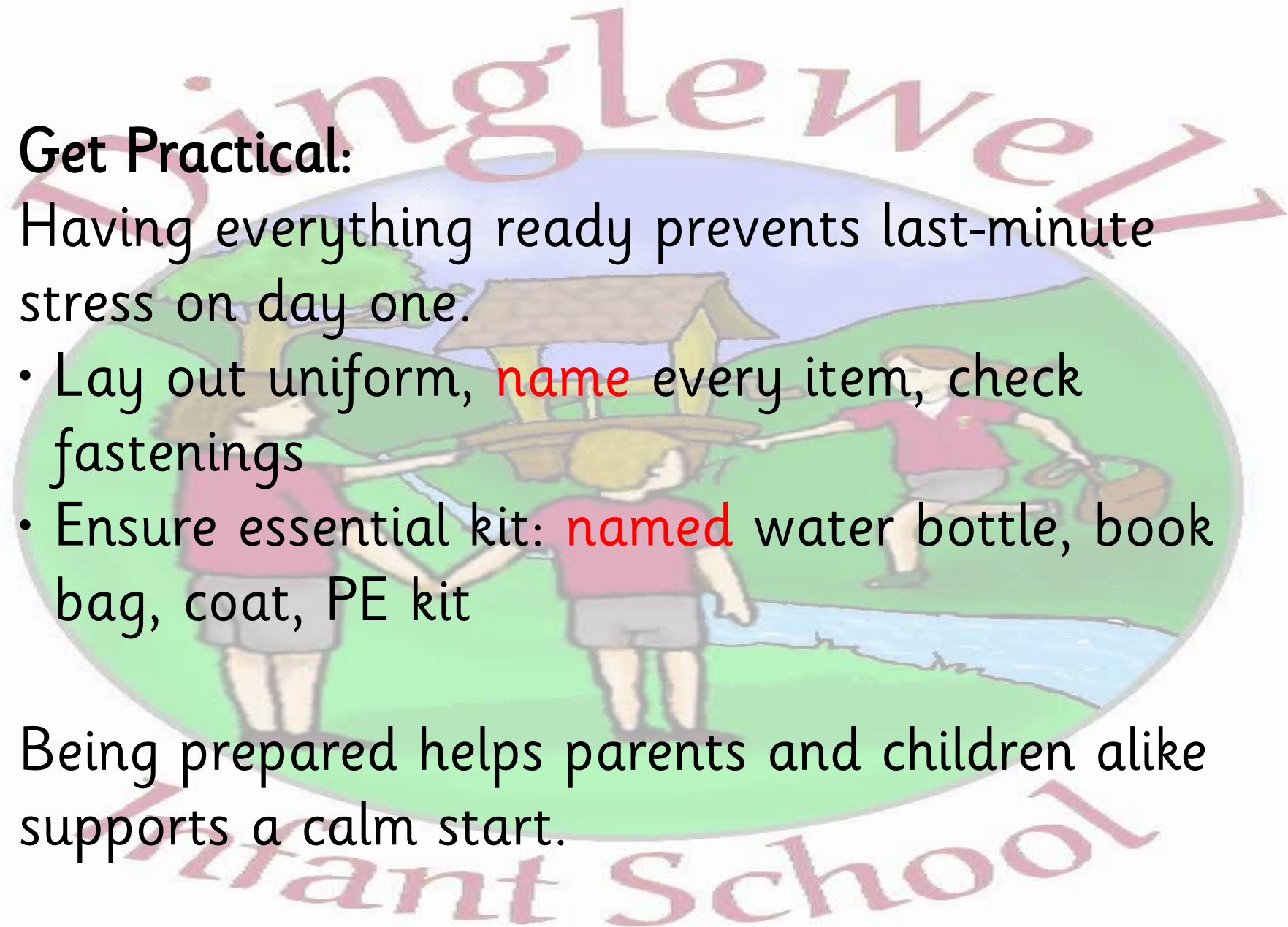


Get Practical:

Having everything ready prevents last-minute stress on day one.

- Lay out uniform, **name** every item, check fastenings
- Ensure essential kit: **named** water bottle, book bag, coat, PE kit

Being prepared helps parents and children alike supports a calm start.



BEDTIME ROUTINES

- Read a favourite story together
- Use quiet time for cuddles or gentle conversation
- Switch off screens at least 30 minutes before bed
- Keep bedtime consistent—even on weekends
- Dim lights to signal it's time to settle down

“A simple routine helps children feel safe, calm and ready to learn the next day.”

Any Questions?



We're here to help - after school and in person is best.

Email:

admin@dinglewells-inf.gloucs.sch.uk

Dinglewell

THANK YOU

for coming!

Infant School