

The Hive Curriculum Map

Term 5 – Out and About

Activities are taken from the Year 1 curriculum, and matched to the KS1 Curriculum Statements. Each child has their own outcomes on the their My Plans

English

Colourful Semantics – who, what, where?

Children to use Colourful Semantics prompts to build simple sentences, identifying 'who', 'what' and 'where' to help them organise their ideas and speak in clear, meaningful sentences.

Story sequencing

Children to sequence the main events of a story in order, using pictures or key words to retell what happens at the beginning, middle and end.

Retelling stories orally

Children to retell familiar stories in their own words, using story language, expression and key details to show their understanding of the characters and events.

Ordering a simple sentence

Children to order jumbled words to create a simple sentence, checking that it makes sense and noticing capital letters, finger spaces and full stops.

Letter formation

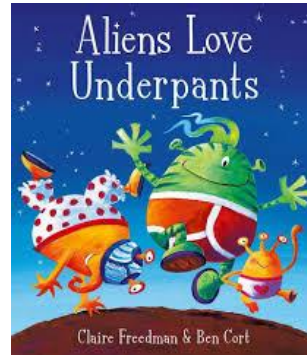
Children to form lower-case and capital letters correctly, using the right starting points and practising consistent size and spacing to develop neat, legible handwriting.

Texts

Aliens love underpants

Monsters love underpants

Dinosaurs love underpants



Phonics/Reading

Individual harder to read and spell words linked to individual books

Children to learn and practise the harder-to-read and spell words linked to their individual reading books, using these words confidently when reading sentences and talking about the story.

Group ELS sessions Phase 2/3

Children to take part in small-group ELS sessions, revisiting Phase 2 and Phase 3 sounds, blending and segmenting words, and applying their phonics skills in reading and writing activities.

Science

Animal noises

Children to explore and identify different animal sounds, recognising that animals make different noises to communicate, and using this knowledge to talk about the animals they know.

Plants

Children to observe plants closely over time, describing their basic parts and talking about what plants need to grow well, such as water, light and soil.

Cause and effect

Children to investigate simple cause-and-effect situations, making predictions, testing ideas and explaining what they notice when one action leads to a change.

Exploring textures

Children to explore a wide range of textures through hands-on investigation, describing how materials feel using words such as smooth, rough, bumpy or soft, and comparing how different textures can be used in art, design and everyday objects.

Maths

Individual maths passport targets

Children to work towards their individual maths passport targets through practical, hands-on activities, building confidence and fluency in the key number skills they need to make steady progress.

Individual My Plan Plus outcomes

Children to make progress towards their personalised My Plan Plus outcomes through carefully planned support, targeted activities and regular opportunities to practise the skills most important for their development.



PSHE

Turn Taking

Children to take turns during games, discussions and shared activities, learning to wait patiently, listen to others and understand that everyone gets a fair chance to join in.

Sharing

Children to share resources, space and equipment with their peers, recognising the importance of fairness, cooperation and kindness in helping everyone play and learn successfully together.

Understanding feelings of ourselves and others

Children to recognise and name their own feelings, begin to understand how their actions affect others, and respond with empathy, care and appropriate behaviour when someone else is feeling upset, excited or unsure.

Forest School

Bug hunting

Children to explore outdoor areas to search for different bugs, observing their features and movements closely and beginning to talk about why certain creatures are found in particular places.

Looking at plants

Children to look carefully at a variety of plants, identifying their basic parts and talking about how plants grow and what they need to stay healthy.



Music

Songs linked to stories

Children to learn and join in with songs connected to familiar stories, using music to help them remember key events, characters and language while building confidence in performing together.

Exploring sound on percussion

Children to explore making different sounds using percussion instruments, experimenting with loud, quiet, fast and slow playing, and talking about how the sounds can be used to create effects or accompany stories.



ART/DT

Drawing plants and choosing the correct colours

Children to observe plants carefully and draw what they see, selecting colours that match real leaves, stems and flowers, and beginning to notice small details in shape and pattern.

Exploring different tools for creating pictures (paint, chalk, etc.)

Children to experiment with a range of tools and materials such as paint, chalk, crayons and pastels, exploring how each one works and choosing appropriate tools to create different effects in their artwork.

Collage

Children to create collages using a variety of textures, colours and materials, arranging and layering pieces thoughtfully to represent ideas, objects or scenes.

Modelling with recycled materials

Children to design and build models using recycled materials, exploring how to join, shape and strengthen their creations while talking about their ideas and the choices they make.



PE – fine and gross motor

Throwing and catching

Children to develop control and coordination when throwing and catching, practising accurate aim, reacting to moving objects and working with a partner to build confidence and teamwork.

Balancing

Children to explore different ways of balancing their bodies, holding positions steadily and moving with control across equipment as they build strength and body awareness.

Sensory circuits

Children to take part in sensory circuits that help them feel calm, focused and ready to learn, moving through alerting, organising and calming activities with growing independence.

Using scissors

Children to use scissors safely and accurately, developing the hand strength and fine-motor control needed to cut along lines, shapes and simple patterns.

Large apparatus

Children to use large apparatus safely and confidently, climbing, jumping, travelling and balancing as they challenge themselves physically and learn to manage risks.

