

The Hive Curriculum Map

Term 4

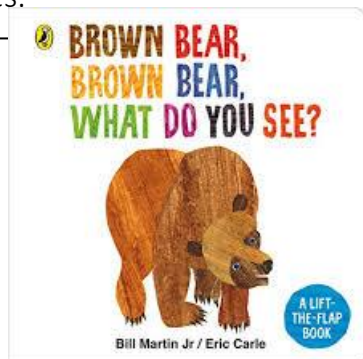
Activities are taken from the EYFS curriculum and matched to the relevant *Development Matters* statements so that learning is purposeful and developmentally appropriate. Each child's My Plan outcomes are built into this process, ensuring that activities are shaped around what they individually need to learn next and provide clear opportunities to work toward their personal targets

Communication and Language

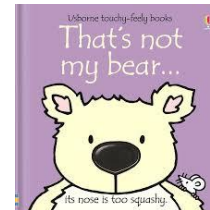
Colourful Semantics activities focusing on who and what to support sentence structure and early understanding.

Language development supported through visuals, objects of reference, and consistent modelling of key vocabulary.

Individual Speech and Language Therapy (SALT) outcomes embedded into daily interactions and targeted activities.



Bears



Personal, Social and Emotional Development

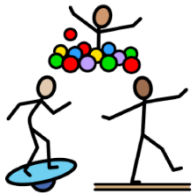
Turn-taking activities help children practise waiting, cooperating and responding to others during shared play.

Sharing toys, resources and space supports positive interactions and early social development.

Children learn to recognise and talk about their own feelings and begin to understand the emotions of others through stories, play and everyday routines.



Physical Development



Throwing and catching activities help children develop coordination, control and confidence in using their bodies.

Balancing on different equipment supports core strength, stability and spatial awareness.

Sensory circuits provide structured movement experiences that help with regulation, focus and body awareness.

Using scissors and engaging in pincer-grip activities strengthen fine-motor skills needed for early writing.

Large apparatus encourages climbing, jumping and moving in different ways to build gross-motor skills.

Sensory play with fabrics and ingredients offers rich opportunities for exploration, movement and tactile development.



Literacy

Favourite stories include *That's Not My...* books, Eric Carle's bear stories and *Goldilocks and the Three Bears*, helping children enjoy and engage with familiar texts.

Children order events in stories to build early sequencing and understanding of narrative structure.

Children follow text from right to left to develop early reading behaviours.

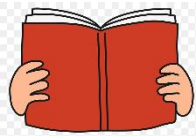
A wide range of mark-making opportunities supports early writing skills.

Children recognise and write their name using magnetic letters, paint, chalk, sand, thick pens, thick pencils and tracing.

Early phonics focuses on SATPIN to build initial sound awareness.

Individual harder-to-read and spell words are introduced based on each child's reading book.

Children orally retell familiar stories using repeated language to strengthen storytelling and communication.



Expressive Arts and Design

Easter art activities encourage creativity through colour, pattern and simple craft techniques.

Biscuit decorating supports imaginative design choices and develops fine-motor control.

Children build homes for bears using a range of materials, developing early design, construction and imaginative play skills.

Nursery rhymes are explored through singing, actions and repetition to build confidence and expressive communication.

Children learn to keep a steady beat using instruments, clapping and movement.

Rhyming books are shared to develop sound awareness and enjoyment of language.

Easter gardens are created using natural and craft materials to support imaginative making and storytelling.



Maths

Counting, ordering and recognising numbers to 10 through practical, hands-on activities.

Recall of number bonds up to and including 10 (eg, which numbers make 6).

Individual maths passport targets woven into daily learning to support personalised progress.

Individual My Plan Plus outcomes incorporated into activities to ensure targeted next steps.

Exploring the language of size and simple measuring, including words such as big, bigger, biggest.

Understanding the World

Exploring different textures indoors and outdoors, including comparing the feel of Goldilocks' bed, chair and porridge.

Making porridge to explore changes in materials, simple processes and sensory experiences.

Learning about the Easter story through books, discussion and small-world play.

Fire lighting activities to develop awareness of safety, risk and controlled exploration.

Using a hammer with supervision to build confidence, coordination and early tool-handling skills.

