



# Dinglewell Infant School

## Newsletter

### September 2025

#### Message from Mrs Southgate

Good afternoon Dinglewell children and families, how exciting! The September issue of the Newsletter. Well, what a second week it has been. The school have welcomed the new EYFS children for longer sessions and on Friday, everyone stayed ALL day! It was my first time having lunch with the children too so firsts all round! This week, I have had the chance to spend some time in more classes, getting to know even more children and staff. On Monday Class 5 wow-ed me with their terrific phonics knowledge and I was delighted to see Class 4 mirroring those efforts and enthusiasm on Wednesday. I have seen Classes 7,8,9 excitedly taking part in their weekly PE lessons and Class 6 were buzzing with enthusiasm following an interactive Computing lesson in our specialist ICT suite.

Monday was the reintroduction of singing assembly, a firm favourite with the Dinglewell children and Mrs Smith seemed equally as happy to begin again. On Tuesday we were visited by our Open the Book friends who shared the story of Rebecca who was celebrated because of her kindness.

It goes without saying that one of the favourite parts of my job so far at Dinglewell has been the visits from the children sharing their Gold Value success. It is such a pleasure to hear them talking so confidently about their success in class, and how their positivity contributes to the wider school community so a huge well done to any children who have received Gold Value stars and I hope to see you in the Headteacher's office very very soon.

#### Curriculum Overviews

Like me, I'm sure that you are keen to find out exactly what your children will be learning this half term, and so please find the QR codes below that will take you to your child's Year Group page on the school website,

#### Housekeeping

Please can we remind you to clearly label all of your children's clothing. It really helps class teachers to ensure that your child comes home with all their belongings.

The beginning of the year is always a good time to remind you to update your Edulink account to ensure that your contact details are correct. If you are not sure how to do these please email the school [admin@dinglewell-inf.gloucs.sch.uk](mailto:admin@dinglewell-inf.gloucs.sch.uk) with any details that need to be updated and they will do this for you. It is so important that we can get hold of you quickly if your child becomes unwell during the school day.

Please can you let your child's class teacher know of any collection arrangements that you have for the end of the day. It is important that they know who to expect if it isn't going to be you.



#### Allergy Awareness

To ensure the safety and wellbeing of all our students, we'd like to remind families that our school is a **nut-free environment**. With an increasing number of children affected by allergies and intolerances, we kindly ask that **no nut products of any kind** are included in lunchboxes or snacks. Your continued support in keeping our community safe is deeply appreciated.

If your child has any allergies or intolerances that may affect their school day, please inform the school office. Children's needs can change over time, and keeping us updated ensures we can provide the best care and support.

Thank you for helping us create a safe and inclusive space for every child.

#### Curriculum Overviews EYFS



Year 1



Year 2



## Every Minute Counts

The Government is very clear that school attendance is mandatory.

Last academic year our attendance was **95.6%** and this was higher than both country and national figures (94.8%). We monitor attendance closely and complete regular analysis of our attendance and lateness data. We appreciate that non-attendance may be due to exceptional circumstances or illness which parents have informed school about, however we do have a duty to inform parents when a child's regular attendance drops below 95%. It is really

important for children to be in school on time and to attend every day. Our curriculum is designed in a way that children's work builds on their previous learning and there are strong cross curricular links between the subjects, for example, the practical learning from a history lesson one afternoon will often be used to support the learning in English the next day. This means that when children miss part of their education due to non-attendance or lateness, it can be harder for them to re-engage with their learning and catch up with missed learning when they are back in school.



## Year Group Topics

Year 2's topic this term is 'On the Farm' and they will be learning about life on a farm, farm animals and healthy eating.

The Year 1's have a topic based on 'Magical Creatures' and are currently enjoying activities based on the story of the Gruffalo.

The Reception topic in 'Getting to Know You' which focuses on getting to know the children and settling them into school life.

On the school website you will find curriculum overviews for parents/carers and optional projects for Year 1 and Year 2 which they can do at home to support their learning. Following parental feedback last year, a copy of the relevant overview will also be emailed to you.

## Morning Drop Off

An adult will open the classroom door at 8.40 and welcome the children into school. Classes 4 and 5 will have one adult outside welcoming both classes and the same will happen for classes 7 and 8. If there is something you wish the class teacher to know, we encourage you to email the office who will forward it onto the class teacher.

## Helpers

As a school we are always on the look out for parent helpers to support within the classrooms. If you would like to help hear children read or help with outdoor play, please email Mrs Bishop [ebishop@dinglewells-inf.gloucs.sch.uk](mailto:ebishop@dinglewells-inf.gloucs.sch.uk) and she will be in touch to place you with a class.

## Library



| Monday  | Tuesday | Wednesday | Thursday | Friday |
|---------|---------|-----------|----------|--------|
|         | Class 9 | Class 7   | Class 8  |        |
|         | Class   | Class 5   | Class    |        |
| Class 3 | Class 1 | Class 2   |          |        |

The children have already been visiting the library and selecting books to share at home. Please ensure that library books are in your child's book bag on their library day so that they can either have them reissued or new books can be chosen.

## PE

Again, it is really important that all PE clothing and bags are clearly named. As the children all have the same coloured T-shirt it can be a challenge to ensure that the one T-shirt left on the table at the end of a session is returned to its rightful owner. Please send PE kit into school on your child's PE day.

| Monday  | Tuesday | Wednesday | Thursday | Friday  |
|---------|---------|-----------|----------|---------|
| Class 8 | Class 7 | Class 9   |          |         |
| Class 6 |         |           | Class 5  | Class 4 |
| Class 3 |         | Class 1   | Class 2  |         |



## PE Challenge from Mrs Beer



You may have noticed that Autumn has arrived. This term's challenge involves going for a walk and looking up (Or possibly down!). See if you can find these trees and their treasures:

Extra challenge: Make a fun collage with what you have collected!

A copy of the challenge will come home in book bags and completed forms should be returned to school by the end of term.

## Maths at Home Challenge from Mrs Bishop

### En-Counters for Two

Arranging counters activity for adult and child.

Can you create the pattern of counters that your partner has made, just by asking questions?

Here's a game to play with an adult!

### How do you play?

You'll need an adult to play with.

You also need two matching sets of counters (or something similar - bottle tops, coloured circles of paper etc) - up to 12 in each set.

Give one set to the adult and keep the other set for yourself.

Make a secret place where the adult can hide the counters. You could make a screen with a book, or do it on a tray and cover it up with a piece of cloth.

The adult secretly makes a pattern or design with some of the counters, describing what they are doing as they make it.

Your job is to make the same design by asking questions, which the adult answers as helpfully as possible.

When you think you have a completed design, ask the adult to check.

If you're right you could swap roles.

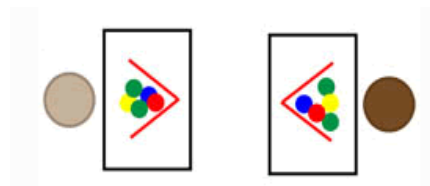
If you're wrong keep going!

How many questions did you need to ask?

Top tip: it may be helpful to start with a simple pattern such as a straight line with just 3 or 4 counters and build up the complexity from there.

Mrs Bishop would love to see photos of you playing this game so please send photos to

[ebishop@dinglewells-inf.gloucs.sch.uk](mailto:ebishop@dinglewells-inf.gloucs.sch.uk) and she will add them to the school website to celebrate maths at home.



## Friends of Dinglewell Infant School



The Friends of Dinglewell Infant School would like to offer an invite to all parents and carers to join them for the first meeting of the year where they will be deciding on the events they are going to host. This is a really exciting opportunity to contribute to all of the fantastic ideas that the team have with your own passions and interests. The meeting will be held in the function area of the Wagon and Horses on Monday 6<sup>th</sup> October at 7:30pm. The Friends of Dinglewell Infant School are a HUGE asset to the school and so the more, the merrier!

### DATES FOR YOUR DIARIES

#### Term 1 2025/26

**Starts**      **Monday 1st September**      **Ends**      **Friday 24th October**

#### **September**

|                  |                                      |
|------------------|--------------------------------------|
| 1st              | INSET day—staff only to attend       |
| 2nd              | Children return to school            |
| 12 <sup>th</sup> | Reception children stay all day      |
| 22nd             | Reception Parent Information evening |
| 29 <sup>th</sup> | Flu Immunisations                    |
| 30 <sup>th</sup> | Year 2 trip to Farmer Gow's          |

#### **October**

|                  |                     |
|------------------|---------------------|
| 17 <sup>th</sup> | Harvest Celebration |
| 20th & 21st      | Individual photos   |
| 22nd             | FoDIS School Disco  |

#### Term 2 2025/26

**Starts**      **Monday 3rd November**      **Ends**      **Friday 19th December**

#### **November**

|     |                                |
|-----|--------------------------------|
| 3rd | INSET day—staff only to attend |
| 4th | Children return to school      |

#### Term 3 2025/26

**Starts**      **Monday 5th January**      **Ends**      **Friday 13th February**

#### **January**

|                  |                                |
|------------------|--------------------------------|
| 5th              | INSET day—staff only to attend |
| 6th              | Children return to school      |
| 16 <sup>th</sup> | In School Panto                |

Term 4 2025/26

|        |                      |      |                               |
|--------|----------------------|------|-------------------------------|
| Starts | Monday 23rd February | Ends | Friday 27 <sup>th</sup> March |
|--------|----------------------|------|-------------------------------|

Term 5 2025/26

|        |                   |      |                             |
|--------|-------------------|------|-----------------------------|
| Starts | Monday 13th April | Ends | Friday 22 <sup>nd</sup> May |
|--------|-------------------|------|-----------------------------|

|            |              |
|------------|--------------|
| May<br>4th | Bank holiday |
|------------|--------------|

Term 6 2025/26

|        |                 |      |                  |
|--------|-----------------|------|------------------|
| Starts | Monday 1st June | Ends | Friday 17th July |
|--------|-----------------|------|------------------|